DESCRIPTION: This course is an introduction to modern computer aided manufacturing technologies. Topics include subtractive technologies, such as computer-numerically controlled (CNC) machining, as well as additive technologies used for rapid prototyping purposes.

PREREQUISITES: Graduate standing in MME or permission from the instructor

ANTIREQUISITES: MME 4459a/b, the former MME 459a/b, the former MME 9513

TOPICS:
1. Introduction to computer-assisted manufacturing technologies
2. Subtractive manufacturing: computer numerically-controlled (CNC) machining
3. Additive manufacturing (AM)

CONTACT HOURS: 2 lecture hours and 2 laboratory hours per week, half course

TEXTBOOK(S): None

REFERENCES:

EVALUATION: The final course grade will be determined as listed below:

<table>
<thead>
<tr>
<th>Evaluation Format</th>
<th>Weight</th>
<th>Effort Type</th>
<th>Handed Out</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>Individual</td>
<td>Week of Sep. 25th</td>
<td>Week of Oct. 9th</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>5%</td>
<td>Individual</td>
<td>Week of Oct. 30th</td>
<td>Week of Nov. 13th</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>5%</td>
<td>Individual</td>
<td>Week of Nov. 20th</td>
<td>Week of Dec. 4th</td>
</tr>
<tr>
<td>Project 1</td>
<td>10%</td>
<td>Team</td>
<td>Week of Sep. 11th</td>
<td>Week of Sep. 25th</td>
</tr>
<tr>
<td>Project 2</td>
<td>15%</td>
<td>Team</td>
<td>Week of Oct. 2nd</td>
<td>Week of Nov. 13th</td>
</tr>
<tr>
<td>Project 3</td>
<td>10%</td>
<td>Team</td>
<td>Week of Nov. 20th</td>
<td>Week of Dec. 4th</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>Individual</td>
<td>Written at the same time with the final exam in MME 4459a (date to be set and communicated by Registrar’s Office by late Oct.)</td>
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</table>

Please note that:
- Laboratory session attendance (2 hours/week) is mandatory. The actual timing of the lab session will be agreed upon after the start of the classes, such that it fits everyone’s schedule.
- Final examination is closed book.
- Only non-programmable calculators will be allowed during the final examination.

INSTRUCTOR: Professor R. Tutunea-Fatan  
Office: SEB 2063A; Tel. 519-661-2111, ext. 88289  
Email: rtutunea@eng.uwo.ca  
Office Hours: by appointment via advance notice through email (preferred) or drop in

ATTENDANCE: Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Associate Dean (Graduate) (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Associate Dean (Graduate), the student will be debarred from taking the regular examination in the course

HEALTH/WELLNESS: As part of a successful graduate student experience at Western, we encourage students to make their
health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western’s Campus Recreation Centre. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page http://www.music.uwo.ca/, and our own McIntosh Gallery http://www.mcintoshgallery.ca/. Information regarding health- and wellness-related services available to students may be found at http://www.health.uwo.ca/

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at http://www.health.uwo.ca/mental_health/resources.html

To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: http://www.health.uwo.ca/mental_health/module.html. This module is 30 minutes in length and provides participants with a basic understanding of mental health issues and of available campus and community resources. Topics include stress, anxiety, depression, suicide and eating disorders. After successful completion of the module, participants receive a certificate confirming their participation.

**CONDUCT:**
Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others.

**SICKNESS:**
Students should immediately consult with the instructor or Associate Chair (Graduate) if they have problems that could affect their performance in the course. The student should seek advice from the Instructor or Associate Chair (Graduate) regarding how best to deal with the problem. Failure to notify the Instructor or the Associate Chair (Graduate) immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

**ACCESSIBILITY:**
Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

**PLAGIARISM/ACADEMIC OFFENCES:**
Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf

**NOTICES:**
Students are responsible for regularly checking their Western email and notices posted on Instructors’ doors.

**NOTE:**
The above topics and outline are subject to adjustments and changes as needed.
## Learning Outcomes

<table>
<thead>
<tr>
<th>Degree Level Expectation</th>
<th>Weight</th>
<th>Assessment Tools</th>
<th>Outcomes</th>
</tr>
</thead>
</table>
| Depth and breadth of knowledge | 25% | • Assignments • Final exam | - Understands advanced concepts and theories  
- Aware of important current problems in the field of study  
- Understands computational and/or empirical methodologies to solve related problems |
| Research & scholarship | | | - Able to conduct critical evaluation of current advancements in the field of specialization  
- Able to conduct coherent and thorough analyses of complex problems using established techniques/principles and judgment |
| Application of knowledge | 25% | • Assignments • Final exam | - Able to apply knowledge in a rational way to analyze a particular problem  
- Able to use coherent approach to design a particular engineering system using existing design tools |
| Professional capacity / autonomy | 20% | • Projects | - Aware of academic integrity  
- Implements established procedures and practices in the coursework  
- Defends own ideas and conclusions  
- Integrates reflection into his/her learning process |
| Communication skills | 20% | • Assignments • Projects | - Communicates (oral and/or written) ideas, issues, results and conclusions clearly and effectively |
| Awareness of limits of knowledge | 10% | • Projects | - Aware of the need of assumptions in complex scientific analyses and their consequences  
- Understands the difference between theoretical and empirical approaches  
- Acknowledges analytical limitation due to complexity of practical problems |