ECE 2231B: Introduction to Electronics
Course Outline Winter 2019

Description: This course is introduction to electronics and enable students to understand semiconductor devices such as diodes and transistors and electronic circuits. The objective is the ability to analyze and design discrete analog electronic circuits.

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aattaran@uwo.ca

Academic Calendar Copy: http://www.westerncalendar.uwo.ca

Contact Hours: 3 lecture hours/week, 1 tutorial hour/week, 0.5 course.

Antirequisite: N/A

Prerequisites: ECE 2205a/b, Physics 1402a/b.

Co-requisite: N/A

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

CEAB Academic Units: Engineering Science 75%, Engineering Design 25%.

Required Textbook:

Other Required References: N/A

Recommended References:
General Learning Objectives (CEAB Graduate Attributes)

<table>
<thead>
<tr>
<th>Knowledge Base</th>
<th>3/1</th>
<th>Use of Engineering Tools</th>
<th>Impact on Society and the Environment</th>
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<td>Problem Analysis</td>
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<td>Individual and Team Work</td>
<td>Ethics and Equity</td>
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<td>Investigation</td>
<td></td>
<td>Communication Skills</td>
<td>Economics and Project Management</td>
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<tr>
<td>Design</td>
<td>3/1</td>
<td>Professionalism</td>
<td>Life-Long Learning</td>
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Notation: \(x/y\), where \(x\) is the cognitive level (1: Remember, 2: Understand, 3: Apply) at which the attribute is assessed and \(y\) is the academic level (1: Beginner, 2: Intermediate, 3: Advanced) at which the attribute is assessed.

Topics and Specific Learning Objectives

1. **Signals and Amplifiers**
   - 1.1 Signals
   - 1.2 Frequency Spectrum of Signals
   - 1.3 Analog and Digital Signals
   - 1.4 Amplifiers
   - 1.5 Circuit Models for Amplifiers
   - 1.6 Frequency Response of Amplifiers

   At the end of this section, students will be able to understand signals in time and frequency domain and difference between analog and digital signals. They also will learn about basic of electronic circuits.

2. **Operational Amplifiers**
   - 2.1 The Ideal Op Amp
   - 2.2 The Inverting Configuration
   - 2.3 The Noninverting Configuration
   - 2.4 Difference Amplifiers
   - 2.5 Integrators and Differentiators
   - 2.6 DC Imperfections
   - 2.7 Effect of Finite Open-Loop Gain and Bandwidth on Circuit Performance
   - 2.8 Large-Signal Operation of Op Amps

   At the end of this section, students will be able to understand, design and solve problem related to operational amplifier.

3. **Semiconductors:**
   - 3.1 Intrinsic Semiconductors
   - 3.2 Doped Semiconductors
   - 3.3 Current Flow in Semiconductors
3.4 The \(pn\) Junction
3.5 The \(pn\) Junction with an Applied
3.6 Capacitive Effects in the \(pn\) Junction

At the end of this section, students will be able to understand the physics behind the diode and transistors.

4. Diodes
   4.1 The Ideal Diode
   4.2 Terminal Characteristics of Junction
   4.3 Modeling the Diode Forward Characteristic
   4.4 Operation in the Reverse Breakdown Region—Zener Diodes
   4.5 Rectifier Circuits
   4.6 Limiting and Clamping Circuits
   4.7 Special Diode Types

At the end of this section, students will be able to model the diodes and solve and understand the diode circuits and their applications.

5. MOS Field-Effect Transistors (MOSFETs)
   5.1 Device Structure and Physical
   5.2 Current–Voltage Characteristics
   5.3 MOSFET Circuits at DC
   5.4 The Body Effect and Other Topics

At the end of this section, students will be able to understand the physical structure and design parameters of FETs and how to model them.

6. Bipolar Junction Transistors (BJT)
   6.1 Device Structure and Physical Operation
   6.2 Current–Voltage Characteristics
   6.3 BJT Circuits at DC
   6.4 Transistor Breakdown and Temperature Effects

At the end of this section, students will be able to understand the physical structure and design parameters of BJTs and understand how to model them.

7. Transistor Amplifiers
   7.1 Basic Principles
   7.2 Small-Signal Operation and Models
   7.3 Basic Configurations
   7.4 Biasing
   7.5 Discrete-Circuit Amplifiers
   7.5.6 The Amplifier Frequency Response

At the end of this section, students will be able to solve amplifier circuits such as common emitter, common collector, common base, as well as two stage amplifier configurations.
Evaluation

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<tr>
<th>Course Component</th>
<th>Weight</th>
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<tr>
<td>Lab marks</td>
<td>25%</td>
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<tr>
<td>Assignment and homework</td>
<td>15%</td>
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<tr>
<td>Midterm test</td>
<td>20%</td>
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<tr>
<td>Final examination</td>
<td>40%</td>
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Homework Assignments: 6 assignments will be announced in class and posted online. Link will be provided. 4 labs will be given, and the marks is evenly distributed among them.

Midterm Test: TBA

Final Examination: The final examination will be take place during the regular examination period.

Late Submission Policy: Assignments that are late will receive a grade of zero.

Assignment Submission Locker: TBA.

Use of English: In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the department, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

Absence Due to Illness or Other Circumstances: Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see the attached “Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled”). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf
For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

**Missed Midterm Examinations:** If a student misses a midterm examination, the exam will not be rescheduled. The student must follow the Instructions for Students Unable to Write Tests and provide documentation to their department within 24 hours of the missed test. The department will decide whether to allow the reweighting of the test, where reweighting means the marks normally allotted for the midterm will be added to the final exam. If no reasonable justification for missing the test can be found, then the student will receive a mark of zero for the test.

If a student is going to miss the midterm examination for religious reasons, they must inform the instructor in writing within 48 hours of the announcement of the exam date or they will be required to write the exam.

**Cheating and Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

**Use of Electronic Devices:**

**Use of Personal Response Devices (“Clickers”):**

**Policy on Repeating All Components of a Course:** Students who are required to repeat an Engineering course must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment, or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted by the student for grading in subsequent years.
**Internet and Electronic Mail:** Students are responsible for regularly checking their Western e-mail and the course website and making themselves aware of any information that is posted about the course.

**Accessibility:** Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

**Support Services:**

- Student Development Centre, [http://www.sdc.uwo.ca/](http://www.sdc.uwo.ca/)
- Engineering Undergraduate Services, [http://www.eng.uwo.ca/undergraduate/](http://www.eng.uwo.ca/undergraduate/)
- USC Student Support Services, [http://westernusc.ca/services/](http://westernusc.ca/services/)

Students who are in emotional/mental distress should refer to Mental Health @ Western, [http://www.health.uwo.ca/mental_health/](http://www.health.uwo.ca/mental_health/), for a complete list of options about how to obtain help.
INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

IF, ON MEDICAL OR COMPASSIONATE GROUNDS, YOU ARE UNABLE TO WRITE TERM TESTS OR FINAL EXAMINATIONS OR COMPLETE COURSE WORK BY THE DUE DATE, YOU SHOULD FOLLOW THE INSTRUCTIONS LISTED BELOW. YOU SHOULD UNDERSTAND THAT ACADEMIC ACCOMMODATION WILL NOT BE GRANTED AUTOMATICALLY ON REQUEST. YOU MUST DEMONSTRATE TO YOUR DEPARTMENT (OR THE UNDERGRADUATE SERVICES OFFICE IF YOU ARE IN FIRST YEAR) THAT THERE ARE COMPELLING MEDICAL OR COMPASSIONATE GROUNDS THAT CAN BE DOCUMENTED BEFORE ACADEMIC ACCOMMODATION WILL BE CONSIDERED. DIFFERENT REGULATIONS APPLY TO TERM TESTS, FINAL EXAMINATIONS AND LATE ASSIGNMENTS. READ THE INSTRUCTIONS CAREFULLY. (SEE THE 2013 UWO ACADEMIC CALENDAR).

A. GENERAL REGULATIONS & PROCEDURES

1. CHECK THE COURSE OUTLINE TO SEE IF THE INSTRUCTOR HAS A POLICY FOR MISSED TESTS, EXAMINATIONS, LATE ASSIGNMENTS OR ATTENDANCE.

2. BRING YOUR REQUEST FOR ACADEMIC ACCOMMODATION TO THE ATTENTION OF THE CHAIR OF YOUR DEPARTMENT (OR THE UNDERGRADUATE SERVICES OFFICE IF YOU ARE IN FIRST YEAR) PRIOR TO THE SCHEDULED TIME OF THE TEST OR FINAL EXAMINATION OR DUE DATE OF THE ASSIGNMENT. IF YOU ARE UNABLE TO CONTACT THE RELEVANT PERSON, LEAVE A MESSAGE WITH THE APPROPRIATE DEPARTMENT (OR WITH THE UNDERGRADUATE SERVICES OFFICE, IF YOU ARE IN FIRST YEAR). THE ADDRESSES, TELEPHONE AND FAX NUMBERS ARE GIVEN AT THE END OF THESE INSTRUCTIONS. DOCUMENTATION MUST BE PROVIDED AS SOON AS POSSIBLE.

3. IF YOU DECIDE TO WRITE A TEST OR AN EXAMINATION YOU SHOULD BE PREPARED TO ACCEPT THE MARK YOU EARN. REWRITING TESTS OR EXAMINATIONS OR HAVING THE VALUE OF A TEST OR EXAMINATION REWEIGHTED ON A RETROACTIVE BASIS IS NOT PERMITTED.

B. TERM TESTS

1. If you are unable to write a term test, inform your instructor and the Chair of your Department (or the Undergraduate Services Office if you are in first year) prior to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office and inform the Chair of the Department (or the Undergraduate Services Office if you are in first year).
2. Be prepared to provide supporting documentation to the Chair and the Undergraduate Services Office (see next page for information on documentation).

3. Discuss with the instructor if and when the test can be rescheduled. N.B. The approval of the Chair (or the Undergraduate Services Office if you are in first year) is required when rescheduling term tests.

C. FINAL EXAMINATIONS

1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number (please spell your full name).

2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.

3. In order to receive permission to write a special examination, you must obtain the approval of the Chair of the Department and the Associate Dean and in order to apply you must sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

N.B. It is the student's responsibility to check the date, time and location of the special examination.

D. LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).

2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).

3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Associate Dean if you are in first year) is not required if assignments will be completed prior to the last day of classes.

4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean. Documentation is mandatory.

   ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean.

SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.
EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from the academic counsellor in your Department or the counsellors in the Undergraduate Services Office if you are in first year.

DOCUMENTATION

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office if you are in first year). This note must contain the following information: severity of illness, effect on academic studies and duration of absence.

In Case of Serious Illness of a Family Member: Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

In Case of a Death: Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

For Other Extenuating Circumstances: If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

ACADEMIC CONCERNS

You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.

If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.

Calendar References: Check these regulations in your 2013 Western Academic Calendar available at www.westerncalendar.uwo.ca.

Absences Due to Illness: http://www.westerncalendar.uwo.ca/2013/pg117.html
Academic Accommodations for Students with Disabilities: 
http://www.westerncalendar.uwo.ca/2013/pg118.html
Academic Accommodations for Religious or Holy Days:
http://www.westerncalendar.uwo.ca/2013/pg119.html
Course Withdrawals: http://www.westerncalendar.uwo.ca/2013/pg157.html
Examinations: http://www.westerncalendar.uwo.ca/2013/pg129.html
Scheduling of Term Assignments: http://www.westerncalendar.uwo.ca/2013/pg97.html Scholastic Offences: http://www.westerncalendar.uwo.ca/2013/pg113.html

**Engineering Academic Regulations**: http://www.westerncalendar.uwo.ca/2013/pg1442.html

*Note*: These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.