

**Western University
Faculty of Engineering
Department of Mechanical Engineering**

**ES4480A: Leadership and Corporate Entrepreneurship
Course Outline 2015-16**

Description: This course is for students who have an interest in leadership in an engineering business context. We will examine the personal attributes that impact leadership style, with a particular focus on aspects of character. We will discuss practical leadership issues in managing people and teams, including performance and succession management. We'll also look at the importance of leadership and vision in driving change. Our overall objective in the course is to provide a framework for understanding how the student may adapt and utilize their own personal attributes to become a more effective leader in their life and in their future career.

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Consultation hours: By appointment

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Academic Calendar Copy: This course develops leadership success skills, providing insight into the behaviour of team members with regards to their individual tasks and interactions with both other team members and external contacts outside the team. Other critical team management topics include: selecting employees, coaching, resolving conflict, getting commitment, reviewing performance, and managing problem employees.

Contact Hours: 3 lecture hours/week, 0.5 course.

Prerequisites: Business Administration 2257, Engineering Science 3330A/B

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record.

CEAB Accreditation Units: Complementary Studies (Elective Course) = 100% or 39 AUs

Required Textbook: Ivey Publishing Course Pack (print copy or digital download copy instructions will be provided in class)

Other Required References: Copies of material discussed in class will be provided.

General Learning Objectives (CEAB Graduate Attributes)

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|------------------|--|--------------------------|-----|---------------------------------------|-----|
| Knowledge Base | | Use of Engineering Tools | | Impact on Society and the Environment | 2/3 |
| Problem Analysis | | Individual and Team Work | 2/3 | Ethics and Equity | 2/3 |
| Investigation | | Communication Skills | 3/3 | Economics and Project Management | |
| Design | | Professionalism | 2/3 | Life-Long Learning | 2/3 |

Notation: x/y , where x is the cognitive level (1: Remember, 2: Understand, 3: Apply) at which the attribute is assessed and y is the academic level (1: Beginner, 2: Intermediate, 3: Advanced) at which the attribute is assessed.

Topics and Specific Learning Objectives

1. Topic: Leadership, Communication Styles & Personality Types

At the end of this section, students will be able to:

- a. provide a working definition of leadership
- b. communicate with people that have different communication styles
- c. identify strategies to use their personality type to enhance their leadership capability

2. Topic: Leader Character

At the end of this section, students will be able to:

- a. identify the 10 aspects of character
- b. describe how leader character impacts leadership style and the ability to drive change
- c. identify strategies to enhance and develop their own key character aspects

3. Topic: Managing People, Teams & Performance

At the end of this section, students will be able to:

- a. describe the differences between supervision, management and leadership
- b. identify strategies to deal with interpersonal conflict in the workplace
- c. leverage mentoring strategies at different stages of their career

4. Topic: Vision

At the end of this section, students will be able to:

- a. describe how leader character and vision are used to enable organizational change

Evaluation

| Course Component | Weight |
|------------------------------------|--------|
| Class Participation (individual) | 35% |
| 3 Topic Summaries (individual) | 15% |
| Final Project Presentation (group) | 20% |

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| Written Final Project Paper (individual) | 25% |
| Wrap-Up Topics (individual) | 5% |

To obtain a passing grade in the course, a mark of 50% or more must be achieved on the Final Project Presentation and on the Written Final Project Paper (in lieu of final exam). A project grade < 50% will result in a final course grade of 48% or less.

Homework Assignments: Assignments (individual and group exercises) will be discussed during class hours. The assignments must be submitted for marking by the due dates discussed in class. Written assignments will be submitted electronically - see the provisions concerning plagiarism below.

Class Participation: Class discussion is an integral aspect of full participation in this course. As we will be using Ivey's case method of teaching, students are expected to appropriately contribute in class. Grade weighting of this element of evaluation reflects this importance to the course. The evaluation rubric of class contributions will be discussed in class.

Topic Summaries: At the end of each of three major sections of the course, the student will be required to provide a written summary of the section topics, describing the content, what they learned from it and how it ties to the course as a whole. Each entry should be 300±100 words.

Final Project Presentation & Written Paper: In lieu of a final examination, this course employs a term project that will be discussed in detail in class during the term. The evaluation of this project will consist of a group presentation that will take place during class and an individual written report.

Each student will normally receive the same grade for the group Final Project Presentation. The written Final Project Report is to be submitted individually and will be graded individually. Along with the final report submission, each student will have the opportunity to submit an individual group evaluation. This will inform the Professor if the students believe that differential grades should be assigned to group members. The student is expected to justify this with specific reasons. The Professor may or may not change the grade on the basis of these submissions. An important factor in this decision will be whether the group requested assistance in how to improve its function during the term and at least attempted to act on this advice.

Wrap-Up Topics: Each student will be required to provide a written commentary on one of the cases studied during the course and to be prepared to discuss it in class near the end of the course. The commentary should be a look at the case in the overall context of the course, answering three questions: what would you do differently now; what have you learned; and how has it affected you? Each entry should be 300±100 words.

Late Submission Policy: Late submissions will be penalized 5% per day and will not be accepted beyond 5 days late. Presentations must be given on the assigned date.

Use of English: In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English.

Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

Attendance: Any student who misses more than 25% (or 4 classes) will be reported to the Dean (after due warning has been given). On the recommendation of the department, and with the permission of the Dean, the student will be assigned a failing grade in the course.

Absence Due to Illness or Other Circumstances: Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see the attached “Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled”). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf

Cheating and Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Use of Electronic Devices: Students may use laptops, tablet computers, or smart phones (vibrate mode only) during class for course related activities. Non-emergency phone calls or text during

class are not permitted. Electronic devices may be used during the final project presentation if part of the presentation itself.

Policy on Repeating All Components of a Course: Students who are required to repeat an Engineering course must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment, or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted by the student for grading in subsequent years.

Internet and Electronic Mail: Students are responsible for regularly checking their Western e-mail and the course web site (<https://owl.uwo.ca/portal/>) and making themselves aware of any information that is posted about the course.

Accessibility: Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

Support Services: Office of the Registrar, <http://www.registrar.uwo.ca/>
Student Development Centre, <http://www.sdc.uwo.ca/>
Engineering Undergraduate Services, <http://www.eng.uwo.ca/undergraduate/>
USC Student Support Services, <http://westernusc.ca/services/>

Students who are in emotional/mental distress should refer to Mental Health @ Western, http://www.health.uwo.ca/mental_health/, for a complete list of options about how to obtain help.

***INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS
OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED***

IF, ON MEDICAL OR COMPASSIONATE GROUNDS, YOU ARE UNABLE TO WRITE TERM TESTS OR FINAL EXAMINATIONS OR COMPLETE COURSE WORK BY THE DUE DATE, YOU SHOULD FOLLOW THE INSTRUCTIONS LISTED BELOW. YOU SHOULD UNDERSTAND THAT ACADEMIC ACCOMMODATION WILL NOT BE GRANTED AUTOMATICALLY ON REQUEST. YOU MUST DEMONSTRATE TO YOUR DEPARTMENT (OR THE UNDERGRADUATE SERVICES OFFICE IF YOU ARE IN FIRST YEAR) THAT THERE ARE COMPELLING MEDICAL OR COMPASSIONATE GROUNDS THAT CAN BE DOCUMENTED BEFORE ACADEMIC ACCOMMODATION WILL BE CONSIDERED. DIFFERENT REGULATIONS APPLY TO TERM TESTS, FINAL EXAMINATIONS AND LATE ASSIGNMENTS. READ THE INSTRUCTIONS CAREFULLY. (SEE THE 2014 UWO ACADEMIC CALENDAR).

A. GENERAL REGULATIONS & PROCEDURES

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
2. Bring your request for academic accommodation to the attention of the chair of your (or the Undergraduate Services office if you are in first year) **PRIOR** to the scheduled time of the test or final examination or due date of the assignment. If you are unable to contact the relevant person, leave a message with the appropriate department (or with the Undergraduate Services Office if you are in first year). The address, telephone and fax numbers are given at the end of these instructions. Documentation must be provided as soon as possible.
3. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

B. TERM TESTS

1. If you are unable to write a term test, inform your instructor and the Chair of your Department (or the Undergraduate Services Office if you are in first year) **PRIOR** to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office and inform the Chair of the Department (or the Undergraduate Services Office if you are in first year).
2. Be prepared to provide supporting documentation to the Chair and the Undergraduate Services Office (see next page for information on documentation).
3. Discuss with the instructor if and when the test can be rescheduled. **N.B.** The approval of the Chair (or the Undergraduate Services Office if you are in first year) is required when rescheduling term tests.

C. FINAL EXAMINATIONS

1. If you are unable to write a final examination, contact the Undergraduate Services Office **PRIOR TO THE SCHEDULED EXAMINATION TIME** to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number (please spell your full name).
2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.
3. In order to receive permission to write a special examination, you must obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you must sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

N.B. It is the student's responsibility to check the date, time and location of the special examination.

D. LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).
3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Associate Dean if you are in first year) is not required if assignments will be completed prior to the last day of classes.
4.
 - i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean. Documentation is mandatory.
 - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean.

E. SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

F. EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from the academic counsellor in your Department or Ms Karen Murray in the Undergraduate Services Office if you are in first year.

G. DOCUMENTATION

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, **you must provide the doctor with a Student Medical Certificate** to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office if you are in first year). **This note must contain the following information: severity of illness, effect on academic studies and duration of absence.**

In Case of Serious Illness of a Family Member: Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

In Case of a Death: Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

For Other Extenuating Circumstances: If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

H. ACADEMIC CONCERNS

You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.

If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.

Calendar References: Check these regulations in your 2014 Western Academic Calendar available at www.westerncalendar.uwo.ca.

Absences Due to Illness: <http://www.westerncalendar.uwo.ca/2014/pg117.html#>
Academic Accommodations for Students with Disabilities: <http://www.westerncalendar.uwo.ca/2014/pg118.html>
Academic Accommodations for Religious or Holy Days: <http://www.westerncalendar.uwo.ca/2014/pg119.html>
Course Withdrawals: <http://www.westerncalendar.uwo.ca/2014/pg157.html>
Examinations: <http://www.westerncalendar.uwo.ca/2014/pg129.html>
Scheduling of Term Assignments: <http://www.westerncalendar.uwo.ca/2014/pg97.html>
Scholastic Offences: <http://www.westerncalendar.uwo.ca/2014/pg113.html>
Student Medical Certificate: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
Engineering Academic Regulations: <http://www.westerncalendar.uwo.ca/2014/pg1442.html>

Note: These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

Drop Deadlines:

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|---|-------------------|
| First term half course (i.e. "A" or "F"): | November 5, 2014 |
| Full courses and full-year half courses (i.e. "E", "Y" or no suffix): | November 30, 2014 |
| Second term half or second term full course (i.e. "B" or "G"): | March 7, 2015 |

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|---|----------|---------------------------|---------------------|
| Undergraduate Services Office: | SEB 2097 | telephone: (519) 661-2130 | fax: (519) 661-3757 |
| Dept. of Chemical and Biochemical Engineering & Green Process Engineering | TEB 477 | telephone: (519) 661-2131 | fax: (519) 661-3498 |
| Dept. of Civil and Environmental Engineering: | SEB 3005 | telephone: (519) 661-2139 | fax: (519) 661-3779 |
| Dept. of Electrical and Computer Engineering, Software Engineering, Mechatronics Engineering | TEB 279 | telephone: (519) 661-3758 | fax: (519) 850-2436 |
| Dept. of Mechanical and Materials Engineering: | SEB 3002 | telephone: (519) 661-4412 | fax: (519) 661-3020 |