Engineering systems are analysed using probability theory and statistics to evaluate system performance under uncertainty. The course is focused on practical engineering problems and is designed to develop the students’ appreciation for application of uncertainty analysis methods in engineering design. Specifically, students will learn how to analyse and draw conclusions of system performance from statistical data relating to components of engineering systems, use Monte Carlo techniques and basic probabilistic methods to perform reliability analysis for engineering systems, analyse series and parallel systems, and make decision under uncertainty. The practical problems considered will include, for example, consideration of uncertainty in the strength of materials, soil behaviour, and environmental loads acting on structures (wind loads, earthquake loads), and how these uncertainties are incorporated in design codes. The general topics are

- Analysis and interpretation of statistical data: data representation, descriptive measures of data, graphic representation of data;
- Analytical models for data analysis: discrete and continuous probability distribution function of one random variable, continuous probability distribution of several random variables, transformation of variables, distribution fitting (method of moments, method of maximum likelihood, and least-squares method), probability paper plots, tests for distributional assumptions, linear regression analysis.
- Assessment of engineering system performance from component data: Application of central limit theorem for system analysis, calculation of system moments, response function, measure of system performance, first order second moment reliability analysis method, reliability index
- Monte Carlo techniques: general concept, method for generating random values, sample size and error bands.
- Assessment of engineering system performance from basic events: series system, parallel system, fault tree analysis, event tree analysis.
- Decision making in engineering under uncertainty: risk measures, objective function for decision analysis, decision criteria, decision analysis based on decision tree approach, decision analysis based on influence diagram.

Calendar Copy:
Engineering systems are analyzed using probability theory and statistics to evaluate system performance under uncertainty. Risk based methods are used to make decisions under uncertainty.

Prerequisites:
Completion of third year of the Civil or Integrated Engineering program, Statistical Sciences 2141A/B or 2143A/B.

Note: It is the student’s responsibility to ensure that all Prerequisite and/or Corequisite conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also student’s responsibility to ensure that they have not taken course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions.
Corequisites:
None

Antirequisites:
ES458b

Contact Hours:
2 lecture hours per week; 2 tutorial hours per week; (recommended additional personal study 3 hours). Attendance at the tutorial session is mandatory.

Instructor:
Dr. H. P. Hong ESB3028; e-mail: hongh@eng.uwo.ca; Admin. Asst: Room 3005

Textbook:
Prepared class notes should be brought to each class, and may be purchased at the UWO bookstore (purchase required)

Other references:

Units:
SI units will be used in lectures and examinations

General Learning Objectives

<table>
<thead>
<tr>
<th>Knowledge Base</th>
<th>X</th>
<th>Individual Work</th>
<th>X</th>
<th>Ethics and Equity</th>
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<tr>
<td>Problem Analysis</td>
<td>X</td>
<td>Team Work</td>
<td>Economics and Project Management</td>
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<td>Investigation</td>
<td>Communication</td>
<td>Life-Long Learning</td>
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<td>Design</td>
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<td>Professionalism</td>
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<td>Engineering Tools</td>
<td>X</td>
<td>Impact on Society</td>
<td>X</td>
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Specific Learning Objectives:

1. Data analysis and representation. At the end of this section, the student should be able to:
   a) Draw histograms for a given set of data
   b) Quantify data using descriptive measures such as measure of central tendency, variability, asymmetry, peakedness
   c) Investigate possible linear relationships between data sets using linear correlation

2. Probability theory. At the end of this section, the student should be able to:
   a) Interpret the probability
   b) Apply the conditional probability theorem and the total probability theorem to solve engineering problems
   c) Apply Bayes Theorem to incorporate information for solving engineering problems

3. Probabilistic models. At the end of this section, the student should be able to:
   a) Identify physical phenomena that can be modelled using Binomial and Poisson distributions
   b) Identify physical phenomena that can be modelled using continuous probabilistic models such as uniform, exponential, gamma, normal, lognormal, gamma, Weibull, Gumbel.
   c) Calculate probabilities based on the assumed probabilistic models
   c) Use extreme probability distributions for environmental parameters

4. Probabilistic analysis: At the end of this section, the student should be able to
   a) Evaluate the reliability of additive and multiplicative engineering systems
   b) Understand the concept of reliability index
   c) Use the first order second moment reliability method to calculate the probability of failure of engineering systems
   d) Carry out analysis using simulation techniques for engineering systems

5. Relation between reliability and design code. At the end of this section, the student should be able to:
   a) Describe the basis for assigning load and resistance factors in design codes
   b) Understand design code calibration procedures, and calculate resistance and/or load factors to achieve specific target reliability levels

6. Introduction to Fault Tree, Decision Tree and Influence Diagrams: At the end of this section, the student should be able to,
   a) Draw and evaluate fault trees for simple engineering systems
   b) Draw and evaluate decision trees for simple engineering systems
   c) Draw influence diagrams for relatively complex engineering systems, and understand the procedure to logically evaluate the influence diagrams
Evaluation:
The final course mark will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>35%</td>
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<tr>
<td>Quiz</td>
<td>15%</td>
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<tr>
<td>Final Examination</td>
<td>50%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

Notes:
(a) **Students must pass the final examination to pass this course.** Students who fail the final examination will be assigned the aggregate mark, as determined above, or 48%, whichever is less.

(b) **Students must turn in all laboratory reports, and achieve a passing grade in the laboratory component, to pass this course.** Students who do not satisfy this requirement will be assigned 48% or the aggregate mark, whichever is less.

(c) **Students who have failed this course previously must repeat all components of the course.** No special permissions will be granted enabling a student to retain laboratory, assignment or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted.

Quiz and Examination:
An one-hour quiz will be scheduled during the term, and will be held during the term in the tutorial period. A three-hour final examination will be held during the examination period on all work covered during the course. The date of the quiz will be announced in the class at least one week prior to the quiz.

The quiz and the final examination will be OPEN BOOK.

Assignments:
Weekly assignments: Weekly assignment will be handed out in the tutorial period. One solution to Part A of each weekly assignment must be turned in by each student by the end of tutorial period. Each student must turn in one solution to Part B of each weekly assignment at 9:00 AM Monday morning in locker 58, second floor, Engineering Science Building. Late assignments will receive a grade of zero. Extensions are to be negotiated with the course instructor, not the teaching assistants.

Use of English:
In accordance with Senate and Faculty Policy, students may be penalised up to 10% of the marks on all assignments, tests, and examinations for the improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

Plagiarism Checking:
The University of Western Ontario uses software for plagiarism checking. Students are required to submit their Laboratory Reports in electronic form to Turnitin.com for plagiarism checking.

Cheating:
University policy states that cheating is a scholastic offence. The commission of a scholastic offence is attended by academic penalties that might include expulsion from the program. If you are caught cheating, there will be no second warning.

For more information on scholastic offenses, please see: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)
**Attendance:**
Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

**Accessibility:**
Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

**Conduct:**
Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Late comers may be asked to wait outside the classroom until being invited in by the Instructor. Please turn off your cell phone before coming to a class, tutorial, quiz or exam.

On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: [http://www.uwo.ca/univsec/board/code.pdf](http://www.uwo.ca/univsec/board/code.pdf)

**Sickness and Other Problems:**
Students should immediately consult with the Instructor or Department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see attached). The student should seek advice from the Instructor or Department Chair regarding how best to deal with the problem. Failure to notify the Instructor or Department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, please see:

**Notice:**
Students are responsible for regularly checking their email and notices posted outside the Civil and Environmental Engineering Department Office.

**Consultation:**
Students are encouraged to discuss problems with their teaching assistant and/or instructor in tutorial sessions. Office hours will be arranged for the students to see the instructor and teaching assistants. Other individual consultation can be arranged by appointment with the appropriate instructor.

**Course Breakdown:** Engineering Science = 39 AU’s
INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

If, on medical or compassionate grounds you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic relief will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services Office) that there are compelling medical or compassionate grounds that can be documented before academic relief will be considered. Different regulations apply to term tests, final examinations and late assignments. Please read the instructions carefully.

A. GENERAL REGULATIONS & PROCEDURES

1. All first year students will report to the Undergraduate Services Office, SEB 2097, for all instances.

2. If you are an upper year student and you are missing a test/assignment/lab or examination that is worth LESS THAN 10% of your mark, you should report to your department office to request relief. If your course work is MORE THAN 10% of your final grade, you will report to the Undergraduate Services Office, SEB 2097.

3. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.

4. Documentation must be provided as soon as possible. If no one is available in your department office or the Undergraduate Services Office, leave a message clearly stating your name & student number and reason for your call. The department telephone numbers are given at the end of these instructions.

5. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

B. TERM TESTS

1. If you are in first year and you are unable to write a term test, contact the Undergraduate Services Office, SEB 2097 PRIOR to the scheduled date of the test.

2. If you are an upper year student and you are unable to write a term test, inform your instructor PRIOR to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office. If the test is worth LESS THAN 10% of your mark, you should report to your department office to request relief. If the test is worth MORE THAN 10% of your final grade you will report to the Undergraduate Services Office, SEB 2097 to request relief.

3. Be prepared to provide supporting documentation to the Department Chair and/or the Undergraduate Services Office (see next page for information on documentation).

4. Discuss with the instructor if and when the test can be rescheduled. N.B. The approval of the Chair or the Undergraduate Services Office is required when rescheduling term tests.

C. FINAL EXAMINATIONS

1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number.

2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.

3. In order to receive permission to write a Special Examination, you must obtain the approval of the Chair of the Department and the Associate Dean and in order to apply you must sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

PLEASE NOTE: It is the student's responsibility to check the date, time and location of the Special Examination.
D. **LATE ASSIGNMENTS**

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).
2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).
3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.
4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.
   ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean, Undergraduate Studies.

E. **SHORT ABSENCES**

If you miss a class due to a minor illness or other problem, check your course outlines for information regarding attendance requirements and make sure you are not missing a test, laboratory or assignment. Cover any readings and arrange to borrow notes from a classmate.

F. **EXTENDED ABSENCES**

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from your academic counsellor in the Undergraduate Services Office.

G. **DOCUMENTATION**

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office). This note must contain the following information: severity of illness, effect on academic studies and duration of absence. Regular doctor’s notes will not be accepted; only the Student Medical Certificate will be accepted.

*In Case of Serious Illness of a Family Member:* Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

*In Case of a Death:* Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year) for direction.

*For Other Extenuating Circumstances:* If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

*Note:* Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

H. **ACADEMIC CONCERNS**

1. You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

2. You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.

3. If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.
Calendar References: Check these regulations in your 2018 Western Academic Calendar available at www.westerncalendar.uwo.ca.

Absences Due to Illness:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Academic Accommodations for Students with Disabilities:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10

Academic Accommodations for Religious or Holy Days:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_16

Course Withdrawals:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live&ArchiveID=#Page_75

Examinations:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=5&command=showCategory&SelectedCalendar=Live&ArchiveID=

Scheduling of Term Assignments:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_78

Scholastic Offences:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20

Student Medical Certificate: https://www.eng.uwo.ca/files/undergraduate/forms/smc.pdf

Engineering Academic Regulations:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=4&SelectedCalendar=Live&ArchiveID=#Page_86

Note: These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

Add Deadlines:  
- First term half course (i.e. “A” or “F”)  
  September 14, 2018  
- Full courses and full-year half course (i.e. “E”, “Y” or no suffix)  
  September 14, 2018  
- Second term half course (i.e. “B” or “G”)  
  January 15, 2019

Drop Deadlines:  
- First term half course (i.e. “A” or “F”)  
  November 12, 2018  
- Full courses and full-year half courses (i.e. “E”, “Y” or no suffix)  
  November 30, 2018  
- Second term half or second term full course (i.e. “B” or “G”)  
  March 7, 2019

Contact Information:

Undergraduate Services Office: SEB 2097  Telephone: (519) 661-2130  E-mail: engugrad@uwo.ca
Dept. of Chemical and Biochemical Engineering & Green Process Engineering: TEB 477  Telephone: (519) 661-2131  E-mail: cbeugrad@uwo.ca
Dept. of Civil and Environmental Engineering: SEB 3005  Telephone: (519) 661-2139  E-mail: civil@uwo.ca
Dept. of Electrical and Computer Engineering, Software Engineering & Mechatronics Engineering: TEB 279  Telephone: (519) 661-3758  Email: eceugrad@uwo.ca
Dept. of Mechanical and Materials Engineering: SEB 3002  Telephone: (519) 661-4122  E-mail: mmeundergraduate@uwo.ca

Revised 08/01/18