CEE 9642/CEE 4428a – Environmental Water Chemistry

COURSE OUTLINE Fall 2023

DESCRIPTION

The objective of this course is to develop an understanding of the field of environmental water chemistry and in particular the behavior of inorganic species in natural waters. The course focuses on the application of thermodynamics to understand chemical speciation and transformations in aquatic systems including aqueous, solid, and gas phase transformations. The geochemical modeling program, phreeqcI, will be used to simulate a variety of thermodynamic reactions. The course has applicability to a broad range of areas including water and wastewater treatment, and groundwater and surface water quality.

Prerequisite:

This course is intended for graduate and 4th year students enrolled in the Civil, Environmental, and Chemical Engineering. The course requires undergraduate-level chemistry knowledge.

CONTACT INFORMATION

Dr. Sabina Rakhimbekova
srakhimb@uwo.ca

Administrative Support: civil@uwo.ca

COURSE FORMAT

The course material is planned to be delivered in person, following public health guidelines.

TOPICS

<table>
<thead>
<tr>
<th>Topic #</th>
<th>Description</th>
<th>Learning Activities</th>
<th>Tentative timeline</th>
</tr>
</thead>
</table>
| 1       | Introduction to water chemistry      | • In-person lecture  
• Independent learning                                                                 | Week 1             |
| 2       | Thermodynamics and chemical equilibrium | • In-person lecture  
• Independent learning  
• Practice problem set.                                                                 | Week 2             |
| 3       | Acids and bases                      | • In-person lecture  
• Independent learning  
• Assignment 1  
• Laboratory Experiment                                                                                 | Weeks 3-6          |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Activities</th>
</tr>
</thead>
</table>
| 4    | Aqueous-gas phase reactions | • In-person lecture  
• Independent learning.  
• Practice problem set.  
• Literature review for the project |
| 5    | Metal complexation reactions | • In-person lecture  
• Independent learning.  
• Practice problem set.  
• Assignment 2 |
| 6    | Aqueous-solid phase reactions | • In-person lecture  
• Independent learning.  
• Practice problem set. |
| 7    | Oxidation-reduction reactions | • In-person lecture  
• Independent learning.  
• Practice problem set.  
• Practice presentation skills. |

### SPECIFIC LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Degree Level Expectation</th>
<th>Weight</th>
<th>Assessment Tools</th>
<th>Outcomes</th>
</tr>
</thead>
</table>
| Depth and breadth of knowledge | 40%    | • Assignments  
• Project  
• Examinations    | • Understanding of advanced concepts and theories [KB2]  
• Awareness of important environmental engineering challenges related to water chemistry [KB3, KB4]  
• Understanding of computational methodologies and tools to solve water chemistry problems [ET1, ET2] |
| Research & scholarship | 15%    | • Project                         | • Ability to conduct critical evaluation and synthesize current literature around a specific water chemistry topic [I1, PA3] |
| Application of knowledge | 30%    | • Assignments  
• Project  
• Examinations  
• Laboratory     | • Ability to apply knowledge and theory to analyze and solve problems [PA1, PA2, I3] |
| Communication skills | 15%    | • Project                         | • Ability to communicate (oral and/or written) ideas, issues, and conclusions clearly and effectively [CS2, CS3] |

### ASSESSMENTS (CEE 9642)

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Material Covered</th>
<th>Weight</th>
<th>Tentative Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td></td>
<td>5%</td>
<td>All classes</td>
</tr>
<tr>
<td>Homework Assignments (two)</td>
<td>Topics 1-3, and topics 4-6</td>
<td>20%</td>
<td>Week 4, Week 10</td>
</tr>
<tr>
<td>Laboratory</td>
<td>Topic 3</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Midterm Quiz</td>
<td>Topics 1-4</td>
<td>20%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Project</td>
<td>All</td>
<td>15%</td>
<td>Week 13-14</td>
</tr>
<tr>
<td>Final Examination</td>
<td>All</td>
<td>30%</td>
<td>Week 14</td>
</tr>
</tbody>
</table>
ASSESSMENTS (CEE 4428a)

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Material Covered</th>
<th>Weight</th>
<th>Tentative Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td></td>
<td>5%</td>
<td>All classes</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>Topics 1-3, and topics 4-6</td>
<td>20%</td>
<td>Week 4, Week 10</td>
</tr>
<tr>
<td>Laboratory</td>
<td>Topic 3</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Midterm Quiz</td>
<td>Topics 1-4</td>
<td>25%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Final Examination</td>
<td>All</td>
<td>40%</td>
<td>Week 14</td>
</tr>
</tbody>
</table>

Activities in which students must work alone (collaboration is not permitted):
- Final solutions for assignments
- Midterm Quiz
- Final Examination

REQUIRED TEXTBOOK

OPTIONAL COURSE READINGS
Appelo and Postma, Geochemistry, Groundwater and Pollution, (A.A. Balkema Publishers, 2007)
Benjamin, Water Chemistry (McGraw-Hill, 2002)
Langmuir, Aqueous Environmental Geochemistry (Prentice Hall, Inc, 1997)
Morel and Hering, Principles & Applications of Aquatic Chemistry (Wiley, 1993)
Stumm and Morgan, Aquatic Chemistry (Wiley, 1996)

COMPUTING
The geochemical modeling program, phreeqci, will be used to simulate a variety of thermodynamic reactions. This software is free to download and use (available at: https://wwwbrr.cr.usgs.gov/projects/GWC_coupled/phreeqci/)

PARTICIPATION
As part of the course mark breakdown, 5% will be allocated to student participation. Participation is an important component of this course and will be assessed by attendance and interaction in the lectures.

CHEATING, PLAGIARISM/ACADEMIC OFFENCES
Academic integrity is an essential component of learning activities. Students must have a clear understanding of the course activities in which they are expected to work alone (and what working alone implies) and the activities in which they can collaborate or seek help; see information above under “Assessments” and ask instructor for clarification if needed. Any unauthorized forms of help-seeking or collaboration will be considered an academic offense. University policy states that cheating is an academic offence. If you are caught cheating, there will be no second warning. Students must write their essays and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Academic offences are taken seriously and attended by academic penalties which may include expulsion from the program. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence (see Western's scholastic discipline regulations for graduate students).
CONDUCT
Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Late comers may be asked to wait outside the classroom until being invited in by the Instructor. Please turn off your cell phone audio or motion notifications (calls, texts, alerts, etc.) before coming to a class. Students are expected to participate in class discussions.
On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: https://www.uwo.ca/univsec/pdf/board/code.pdf

HEALTH/WELLNESS
As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several health and wellness related services to help you achieve optimum health and engage in healthy living while pursuing your degree. Information regarding health- and wellness-related services available to students may be found at http://www.health.uwo.ca/.

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at http://www.health.uwo.ca/mental_health/resources.html
https://www.uwo.ca/health/psych/index.html

Academic Consideration for Absences
Students should immediately consult with the instructor if they have any problems that could affect their performance in the course. The student should seek advice from the instructor regarding how best to deal with the problem. Failure to notify the instructor (or as soon as possible thereafter) will have a negative effect on any appeal.

https://www.eng.uwo.ca/undergraduate/academic-consideration-for-absences.html

ACCESSIBILITY
Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at 661-2111 x 82147 or http://academicsupport.uwo.ca/accessible_education/index.html, for any specific question regarding an accommodation.

Course breakdown:
Natural Science = 60%
Engineering Science = 40%
STATEMENT ON GENDER-BASED AND SEXUAL VIOLENCE

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, here. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic relief will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services Office) that there are compelling medical or compassionate grounds that can be documented before academic relief will be considered. Different regulations apply to term tests, final examinations and late assignments. Please read the instructions carefully.

A. GENERAL REGULATIONS & PROCEDURES

1. All first-year students will report to the Undergraduate Services Office by submitting the Academic Consideration Request Form, for all instances.

2. If you are an upper year student and you are missing a test/assignment/lab or examination you will report the absence by submitting Academic Consideration Request Form. Absences worth LESS THAN 10% of your mark, will be processed by your department office. If your course work is worth 10% OR MORE of your final grade, your request will be processed by the Undergraduate Services Office.

3. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.

4. Documentation must be provided as soon as possible. If no one is available in your department office or the Undergraduate Services Office, leave a message clearly stating your name & student number and reason for your call. The department telephone numbers are given at the end of these instructions.

5. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

B. TERM/MIDTERM TESTS

1. If you are in first year and you are unable to write a midterm/term test, contact the Undergraduate Services Office, SEB 2097 PRIOR to the scheduled date of the test.

2. If you are an upper year student and you are unable to write a midterm/term test, inform your instructor PRIOR to the scheduled date of the test and request relief through the Academic Consideration Request Form. If the instructor is not available, leave a message for him/her at the department office. If the test is worth LESS THAN 10% of your mark, your request for relief will be processed by your department office. If the test is worth MORE THAN 10% of your final grade your request for relief will be processed by the Undergraduate Services Office.

3. Be prepared to attach supporting documentation to the Department Chair and/or the Undergraduate Services Office through the online form (see next page for information on documentation).

4. Discuss with the instructor if and when the test can be rescheduled. The approval of the Chair or the Undergraduate Services Office is required when rescheduling midterm/term tests.
C. **FINAL EXAMINATIONS**

1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to report your absence using the Academic Consideration Request Form and request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number.

2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, headache, sleeping in, misreading timetable and travel arrangements.

3. In order to receive permission to write a Special Examination, you must obtain the approval of the Chair of the Department and the Associate Dean and in order to apply you must submit an "Application for a Special Exam" form. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

   **PLEASE NOTE:** It is the student's responsibility to check the date, time and location of the Special Examination.

D. **LATE ASSIGNMENTS**

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).

2. Be prepared to submit the Academic Consideration Request Form and provide documentation if requested by the instructor (see reverse side for information on documentation).

3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.

4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.

   ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean, Undergraduate Studies.

E. **SHORT ABSENCES**

If you miss a class due to a minor illness or other problem, check your course outlines for information regarding attendance requirements and make sure you are not missing a test, laboratory or assignment. Cover any readings and arrange to borrow notes from a classmate.

F. **EXTENDED ABSENCES**

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You are strongly encouraged to seek advice from your Academic Counsellor in the Undergraduate Services Office.

G. **DOCUMENTATION**

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office). This note must contain the following information: severity of illness, effect on academic studies and duration of absence. Regular doctor’s notes will not be accepted; only the Student Medical Certificate will be accepted.

**In Case of Serious Illness of a Family Member:** Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**In Case of a Death:** Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

**Note:** Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).
H. **ACADEMIC CONCERNS**

1. You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

2. **You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.**

3. If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your Academic Counsellor.

**Calendar References:** Check these regulations in your 2023 Western Academic Calendar available at [www.westerncalendar.uwo.ca](http://www.westerncalendar.uwo.ca).

**Absences Due to Illness:**
https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_13

**Academic Accommodations for Students with Disabilities:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10

**Academic Accommodations for Religious or Holy Days:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_16

**Course Withdrawals:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live&ArchiveID=#Page_75

**Examinations:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_78

**Scholastic Offences:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20

**Student Medical Certificate:**

**Engineering Academic Regulations:**
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=4&SelectedCalendar=Live&ArchiveID=#Page_86

**Note:** These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

**Add Deadlines:**
- First term half course (i.e. “A” or “F”) September 15, 2023
- Full courses and full-year half course (i.e. “E”, “Y” or no suffix) September 15, 2023
- Second term half course (i.e. “B” or “G”) January 16, 2024

**Drop Deadlines:**
- First term half course without penalty (i.e. “A” or “F”) November 13, 2023
- Full courses and full-year half courses without penalty (i.e. “E”, “Y” or no suffix) November 30, 2023
- Second term half or second term full course without penalty (i.e. “B” or “G”) March 7, 2024

**Contact Information:**

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
<th>Phone</th>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Services Office</td>
<td>SEB 2097</td>
<td>519-661-2130</td>
<td><a href="mailto:engugrad@uwo.ca">engugrad@uwo.ca</a></td>
</tr>
<tr>
<td>Chemical &amp; Green Process Engineering</td>
<td>TEB 477</td>
<td>519-661-2131</td>
<td><a href="mailto:cbeugrad@uwo.ca">cbeugrad@uwo.ca</a></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>SEB 3005</td>
<td>519-661-2139</td>
<td><a href="mailto:civil@uwo.ca">civil@uwo.ca</a></td>
</tr>
<tr>
<td>Computer, Electrical, Mechatronic Systems &amp; Software Engineering</td>
<td>TEB 279</td>
<td>519-661-3758</td>
<td><a href="mailto:cceugrad@uwo.ca">cceugrad@uwo.ca</a></td>
</tr>
<tr>
<td>Integrated Engineering</td>
<td>ACEB 2410</td>
<td>519-661-6725</td>
<td><a href="mailto:engceli@uwo.ca">engceli@uwo.ca</a></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>SEB 3002</td>
<td>519-661-4122</td>
<td><a href="mailto:mmeundergraduate@uwo.ca">mmeundergraduate@uwo.ca</a></td>
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