Western University
Faculty of Engineering
Department of Civil and Environmental Engineering

CEE 9529 – Foundation Engineering

COURSE OUTLINE 2024-2025

DESCRIPTION

This course develops understanding of the concepts, theories and procedures of design for different types of foundations. The students will learn to calculate the capacity of shallow and deep foundations. Also, they will learn how to evaluate the performance of these foundations under static loads.

ENROLLMENT RESTRICTIONS

Enrollment in this course is restricted to graduate students in civil and environmental engineering, as well as any student that has obtained special permission to enroll in this course from the course instructor as well as the Graduate Chair (or equivalent) from the student's home program.

INSTRUCTOR CONTACT INFORMATION

Course instructor: Kareem Embaby, Ph.D., P.Eng.
Email address: Kembaby@uwo.ca
Office: TBD
Office hours: Weekly office hours (TBD) are held via zoom.

COURSE FORMAT

The course will be delivered in-person.

TOPICS

Topic #	Description	Learning Activities	Tentative timeline
1	**Basic Principles**		
1.1 Basic Principles in Geotechnical and Foundation Engineering	1.1.1 Effective stress 1.1.2 Stress distribution 1.1.3 Shear strength and bearing capacity. 1.1.4 Compressibility and settlement	• One Lecture (In-person)	Week 1
	Site/Soil Investigation		
1.2 Soil Investigation	1.2.1 Field Tests 1.2.2 Laboratory Tests	• One Lecture (In-person)	Week 1

Topic #	Description	Learning Activities	Tentative timeline
2	**Shallow Foundations**		
2.1. Ultimate Bearing Capacity	2.1.1 Terzaghi's Bearing Capacity Theory 2.1.2 General Bearing Capacity Theory 2.1.2.1 Footing shape 2.1.2.2. Footing depth 2.1.2.3 Inclined load 2.1.2.4 Base inclination 2.1.2.4. Ground inclination 2.1.2.5 Ground water table 2.1.2.6 Eccentric/moment loading 2.1.2.7 Layered soils 2.1.3 Bearing Capacity from SPT/CPT 2.1.4 Safety Factors / Limit states design	• Two Lectures (In-person)	Week 2
2.2. Foundation Settlement	2.2.1 Types of Foundation Settlement 2.2.1.1 Immediate (elastic) settlement 2.2.1.2 Consolidation settlement 2.2.1.3 Reliability of settlement calculations 2.2.1.4 Structural tolerance to total and differential Settlements	• Two Lectures (In-person) • In-class problem solving	Week 3
2.3 Mat Foundation	2.3.1 Types of Mat Foundation 2.3.2 Bearing Capacity of Mat Foundation 2.3.3 Settlement of Mat Foundation	• One Lecture (In-person)	Week 4
3	**Deep Foundations**		
3.1 Introduction	3.1.1 Load transfer mechanism 3.1.2 Effect of method of installation on pile performance 3.1.3. Group effect in piles 3.1.4 Load test on piles 3.1.5 Pile types and pile materials 3.1.6 Piling Equipment and Installation	• One Lecture (In-person)	Week 4
3.2 Analysis and Design of Pile Foundations for Vertical Loads	3.2.1 Capacity of single and grouped piles. 3.2.2 Settlement of single and grouped piles. 3.2.3 Pullout capacity of piles 3.2.3 Design procedure	• Two lectures • In-class problem solving	Week 5

SPECIFC LEARNING OUTCOMES

Degree Level Expectation	Weight	Assessment Tools	Outcomes
Depth and breadth of knowledge	15%	• Tests • Assignments • Exam	• Understanding of advanced concepts and theories • Awareness of important current problems in the field of study • Understanding of computational and/or empirical methodologies to solve related problems
Research & scholarship	20%	• Assignments • Exam	• Ability to conduct critical evaluation of current advancements in the field of specialization • Ability to conduct coherent and thorough analyses of complex problems using established techniques/principles and judgment
Application of knowledge	30%	• Tests • Assignments • Exam	• Ability to apply knowledge in a rational way to analyze a particular problem • Ability to use coherent approach to design a particular engineering system using existing design tools
Professional capacity / autonomy	10%	• Assignments	• Awareness of academic integrity • Ability to implement established procedures and practices in the coursework • Defends own ideas and conclusions • Integrates reflection into his/her learning process
Communication skills	15%	• Assignments	• Ability to communicate (oral and/or written) ideas, issues, results and conclusions clearly and effectively
Awareness of limits of knowledge	10%	• Assignments • Exam	• Awareness of the need of assumptions in complex scientific analyses and their consequences • Understanding of the difference between theoretical and empirical approaches • Ability to acknowledge analytical limitation due to complexity of practical problems

ASSESSMENTS

Assessment Type	Material Covered	Tentative Due Date	Weight
Homework Assignments (Four)	Topic 1-3		40%
Term tests (two)	Topic 1-3		20%
Final Exam: June 20th			40%

Activities in which collaboration is permitted:

- Analysis/calculations of assignments and project

Activities in which students must work alone (collaboration is not permitted):

- Writing reports of assignments and projects

REQUIRED TEXTBOOK

None

OPTIONAL COURSE READINGS

Any relevant books and scientific papers

CHEATING, PLAGIARISM/ACADEMIC OFFENCES

Academic integrity is an essential component of learning activities. Students must have a clear understanding of the course activities in which they are expected to work alone (and what working alone implies) and the activities in which they can collaborate or seek help; see information above and ask instructor for clarification if needed. Any unauthorized forms of help-seeking or collaboration will be considered an academic offense. University policy states that cheating is an academic offence. If you are caught cheating, there will be no second warning. Students must write their essays and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Academic offences are taken seriously and attended by academic penalties which may include expulsion from the program. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

CONDUCT

Students are expected to follow proper etiquette to maintain an appropriate and respectful academic environment. Any student who, in the opinion of the instructor, is not appropriately participating in course activities and/or is not following the rules and responsibilities associated with the course activities, will be reported to the Associate Dean (Graduate) (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Associate Dean (Graduate), the student could be debarred from completing the assessment activities in the course as appropriate.

HEALTH/WELLNESS SERVICES

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several health and wellness related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. Information regarding health- and wellness-related services available to students may be found at http://www.health.uwo.ca/.

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Faculty of Engineering has a Student Wellness Counsellor. Information on how to schedule an appointment with the counsellor is available at: https://www.eng.uwo.ca/undergraduate/academic-support-and-accommodations/Student-Wellness-Counselling.html

Students who are in emotional/mental distress should refer to Mental Health@Western: http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

SICKNESS

Students should immediately consult with the Instructor (for a particular course) or Associate Chair (Graduate) (for a range of courses) if they have problems that could affect their performance. The student should seek advice from the Instructor or Associate Chair (Graduate) regarding how best to deal with the problem. Failure to notify the Instructor or the Associate Chair (Graduate) immediately (or as soon as possible thereafter) will have a negative effect on any appeal. Obtaining appropriate documentation (e.g., a note from the doctor) is valuable when asking for accommodation due to illness.

Students who are not able to meet certain academic responsibilities due to medical, compassionate or other legitimate reason(s), could request for academic consideration. The Graduate Academic Accommodation Policy and Procedure details are available at: https://www.eng.uwo.ca/graduate/current-students/academic-support-and-accommodations/index.html

ACCESSIBLE EDUCATION WESTERN (AEW)

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW): http://academicsupport.uwo.ca/accessible_education/index.html

AEW is a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.