

CEE 9692a- DRINKING WATER QUALITY AND TREATMENT

COURSE OUTLINE 2020-2021

DESCRIPTION

The course develops graduate level concepts for the examination of drinking water quality and discussion of state-of-the-art technologies for treating drinking water. The motivation for the course is the recent recognition that infrastructure and facilities for delivering safe, clean, and adequate supplies of drinking water to citizens are either inadequate or susceptible to failure.

LECTURE TOPICS:

1. Meeting New Regulations
2. Recent Outbreaks
3. Requirements for Disinfection
4. Conventional Water Treatment Systems
 - a) Screening, Coagulation, Flocculation, and Clarification
 - b) Activated Carbon Adsorption
 - c) Demineralization
 - d) Ion Exchange
 - e) Fluoridation
 - f) Chlorination
5. Advanced Water Treatment Systems
 - a) Ozone
 - b) Membranes
 - c) Ultra-Violet (UV)
6. Sand Filtration Process
7. Particle Counting and Other Methods of Water Quality Characterization

TOPICS

Topic #	Description	Learning Activities	Tentative timeline
1	Introduction to Topic 1		Aug. 2
	Lesson 1: Introduction, Walkerton inquiry	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug. 3
2	Lesson 2: Alkalinity, Turbidity, Hardness, Conventional treatment	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 4
3	Tutorial assignment 1 OWL online quiz 1 (5:30pm)	<ul style="list-style-type: none"> • Live tutorial session assignment 1 • OWL online quiz 1 (6:30pm) 	Aug.5
4	Lesson 3: Water filtration	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 9
5	Lesson 4: Adsorption	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) • Dr. Borikar, Walkerton Clean Water Center (WCWC) 	Aug 10
6	OWL online quiz 2	OWL online quiz 2 (6:30pm)	Aug 11
7		<ul style="list-style-type: none"> • Live tutorial session assignment 2 • OWL online quiz 3 (6:30pm) 	Aug 12
8	Lesson 5: Chlorine disinfection	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 16
9	Lesson 6: Ozone and UV disinfection	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 17
10		OWL Online Quiz 4 (6:30pm)	Aug 18

11		<ul style="list-style-type: none"> • Live tutorial session assignment 3 OWL online quiz 5 (6:30pm) 	Aug 19
12	Lesson 7: Membrane Separation	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 23
13	Virtual tour to water treatment plant	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) Brittany Bryans, Lake Huron and Elgin Area Water Systems 	Aug 24
14		<ul style="list-style-type: none"> • Live tutorial session assignment 4 OWL online quiz6 (6:30pm) 	Aug 25
15	Test Review	<ul style="list-style-type: none"> • Live lecture, ZOOM (OWL) 	Aug 26
16	Final test	ZOOM (OWL)	Aug 27

SPECIFC LEARNING OUTCOMES

Degree Level Expectation	Weight	Assessment Tools	Outcomes
Depth and breadth of knowledge	35%	<ul style="list-style-type: none"> • Examinations • Assignments • Quizzes 	<ul style="list-style-type: none"> • Understanding of advanced concepts and theories • Awareness of important current problems in the field of study • Understanding of computational and/or empirical methodologies to solve related problems
Research & scholarship	10%	<ul style="list-style-type: none"> • Project (Walkerton Report) 	<ul style="list-style-type: none"> • Ability to conduct critical evaluation of current advancements in the field of specialization • Ability to conduct coherent and thorough analyses of complex problems using established techniques/principles and judgment
Application of knowledge	25%	<ul style="list-style-type: none"> • Assignments • Quizzes 	<ul style="list-style-type: none"> • Ability to apply knowledge in a rational way to analyze a particular problem

			<ul style="list-style-type: none"> Ability to use coherent approach to design a particular engineering system using existing design tools
Professional capacity / autonomy	5%	<ul style="list-style-type: none"> Assignments Quizzes 	<ul style="list-style-type: none"> Awareness of academic integrity Ability to implement established procedures and practices in the coursework Defends own ideas and conclusions Integrates reflection into his/her learning process
Communication skills	15%	<ul style="list-style-type: none"> Project (Walkerton Report) 	<ul style="list-style-type: none"> Ability to communicate (oral and/or written) ideas, issues, results and conclusions clearly and effectively
Awareness of limits of knowledge	10%	<ul style="list-style-type: none"> Project Assignments 	<ul style="list-style-type: none"> Awareness of the need of assumptions in complex scientific analyses and their consequences Understanding of the difference between theoretical and empirical approaches Ability to acknowledge analytical limitation due to complexity of practical problems

ASSESSMENTS

Assessment Type	Material Covered	Tentative Due Date	Weight
Homework Assignments (four)	Topic 1 to 15		24%
Multiple Choice Quizzes (six)	Topics 1 to 15		41%
Term tests (two)	Topics 1-3 and topics 4-6		30%
Project	Walkerton guest speaker, Topics 5, 6, 7		5%

All classes are online (OWL ZOOM)- Start at 9am to noon-Lectures will be recorded and posted in OWL

Quizzes (OWL Quiz) starts at 6:30pm, it takes between 15 to 20min- (Students take online quizzes in the same time)

All assignments are due following Monday after each tutorial in OWL assignment drop box at 4pm

Water treatment (WCWC) report due on Monday August 23th at 4pm in OWL assigned drop box

August 10, Guest speaker, Dr. Borikar, Walkerton Clean Water Center (WCWC)

August 24, Guest speaker, Brittany Bryans, Research and Process Optimization Engineer, Lake Huron and Elgin Area Water Systems

Final test (online, ZOOM)- Test starts at 9am to noon, Students must be online in Zoom(keep their camera on for the entire session) and take test in the same time.

CONTACT INFORMATION

Course instructor: S. Bahrami
Email address: sbahram2@uwo.ca

Contact policy:

- Contact instructor via email (above) or through messages in OWL
- Weekly Office hours are held via Zoom
- A general FAQ section on the ‘forums’ section of OWL will be used for students to pose course-related questions so that all have the same information.

REQUIRED TEXTBOOK

List required textbook(s), All course material will be posted in OWL during the course

REQUIRED BACKGROUND

Students must have knowledge of engineering Fluid Mechanics and Hydraulic,

COURSE CONTENT

The lecture notes and online lecture videos are copyrighted to the instructor and legally protected. Do not post these videos and lecture notes on any other website or online forums. The recording of the live/synchronous sessions of the course without the permission from the instructor is prohibited. The illegal posting and sharing of the copyrighted course content could be subjected to legal actions.

CHEATING, PLAGIARISM/ACADEMIC OFFENCES

Academic integrity is an essential component of learning activities. Students must have a clear understanding of the course activities in which they are expected to work alone (and what working alone implies) and the activities in which they can collaborate or seek help; see information above under “Assessments” and ask instructor for clarification if needed. Any unauthorized forms of help-seeking or collaboration will be considered an academic offense. University policy states that cheating is an academic offence. If you are caught cheating, there will be no second warning. Students must write their essays and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Academic offences are taken seriously and attended by academic penalties which may include expulsion from the program. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence (see Western's scholastic discipline regulations for graduate students).

SYNCHRONOUS LEARNING ACTIVITIES

Students are expected to participate in synchronous learning activities as outlined in the course syllabus and/or described by the instructor. If you have issues that will impede your ability to participate in synchronous activities, please discuss with the course instructor at the beginning of the course.

CONDUCT

Students are expected to follow proper etiquette during synchronous and asynchronous activities to maintain an appropriate and respectful academic environment. Any student who, in the opinion of the instructor, is not appropriately participating in the synchronous and asynchronous learning activities and/or is not following the rules and responsibilities associated with the online learning activities, will be reported to the Associate Dean (Graduate) (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Associate Dean (Graduate), the student could be debarred from completing the assessment activities in the course as appropriate.

HEALTH/WELLNESS

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several health and wellness related services (remotely accessible) to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. Information regarding health- and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at
http://www.health.uwo.ca/mental_health/resources.html
<https://www.uwo.ca/health/psych/index.html>

SICKNESS

Students should immediately consult with the Instructor (for a particular course) or Associate Chair (Graduate) (for a range of courses) if they have problems that could affect their performance. The student should seek advice from the Instructor or Associate Chair (Graduate) regarding how best to deal with the problem. Failure to notify the Instructor or the Associate Chair (Graduate) immediately (or as soon as possible thereafter) will have a negative effect on any appeal. Obtaining appropriate documentation (e.g., a note from the doctor) is valuable when asking for accommodation due to illness.

ACCESSIBILITY

Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at 661-2111 x 82147 or http://academicsupport.uwo.ca/accessible_education/index.html, for any specific question regarding an accommodation.