

**Western University - Faculty of Engineering  
Department of Civil and Environmental Engineering**

**CEE 9568b – Environmental Impact Assessment for Water Resources Projects  
Course Outline – 2022 FT**

**COURSE OUTLINE**

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**DESCRIPTION**

To understand environmental impact assessment and Class EA processes applied to water resources engineering projects and the interdisciplinary nature of water resources engineering to protect water resources and the environment. To learn the effects of water resources projects on natural heritage, natural hazard, and social or economic environment.

**ENROLLMENT RESTRICTIONS**

Enrollment in this course is restricted to graduate students in civil and environmental engineering only, as well as any student that has obtained special permission to enroll in this course from the course instructor as well as the Graduate Chair (or equivalent) from the student's home program.

**PREREQUISITES**

Knowledge in hydrology and hydraulics and familiarity with computers including Excel spreadsheets.

**COURSE FORMAT**

This course will be delivered in the class.

*"In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online at the discretion of the course instructor"*

**TOPICS**

Detailed Tentative Schedule for the course is uploaded to OWL. The excel spreadsheet outlines details of the course schedule and topics to be covered etc.

<b>Date</b>	<b>Tentative Timeline</b>	<b>Material Provided</b>	<b>Topics Description</b>
<b>May 10, 2022</b>	Week of May 10	<ul style="list-style-type: none"><li>Recorded lectures</li></ul>	Introduction, Terminology and History
	Week of May 13	<ul style="list-style-type: none"><li>Recorded lectures</li><li>Live help session</li></ul>	
	Week of May 17	<ul style="list-style-type: none"><li>Recorded lectures</li><li>Live help session</li></ul>	Major impact on water resources projects,
	Week of May 20	<ul style="list-style-type: none"><li>Recorded lectures</li><li>Live help session</li></ul>	
	Week of May 24	<ul style="list-style-type: none"><li>Recorded lectures</li><li>Live help session</li></ul>	The need for environmental assessment, objective, and Policy framework

	Week of May 27	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	
	Week of May 31	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	Policy, institutional and legal framework,
<b>June 3, 2022</b>	Week of June 3	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	The environmental impact assessment process,
	Week of June 7	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	Municipal Class EA.
	Week of June 10	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	
	Week of June 14	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	Scoping and public participation,
	Week of June 17	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	Monitoring and audits
	Week of June 21	<ul style="list-style-type: none"> <li>Recorded lectures</li> <li>Live help session</li> </ul>	<b>Project Presentations</b>
	Week of June 24	<ul style="list-style-type: none"> <li>Online Presentation</li> </ul>	<b>Final Exam</b>

**\*The date for the final exam will be confirmed and communicated through OWL.**

The course material will be delivered through in class lectures Tuesdays and Fridays from 4:30 pm to 7:30 pm from May 10 to June 24.

The lecture slides will be uploaded to OWL before the lecture. A section of the weekly class will be used for tutorials where term projects and assignments will be discussed.

### **SPECIFIC LEARNING OUTCOMES EVALUATION**

<b>Degree Level Expectation</b>	<b>Weight</b>	<b>Assessment Tools</b>	<b>Outcomes</b>
<b>Depth and breadth of knowledge</b>	20%	<ul style="list-style-type: none"> <li>Assignments</li> <li>Course Project</li> <li>Quizzes</li> <li>Exam</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of advanced concepts and theories</li> <li>Awareness of important current problems in the field of study</li> </ul>
<b>Research &amp; scholarship</b>	20%	<ul style="list-style-type: none"> <li>Assignments</li> <li>Course Project</li> </ul>	<ul style="list-style-type: none"> <li>Ability to conduct critical evaluation of current advancements in the field of specialization</li> <li>Ability to conduct coherent and thorough analyses of complex problems using established techniques/principles and judgment</li> </ul>
<b>Application of knowledge</b>	20%	<ul style="list-style-type: none"> <li>Assignments</li> <li>Course Project</li> </ul>	<ul style="list-style-type: none"> <li>Ability to apply knowledge in a rational way to analyze a problem</li> <li>Ability to use coherent approach to design an engineering system using existing tools</li> </ul>
<b>Professional capacity / autonomy</b>	20%	<ul style="list-style-type: none"> <li>Assignments</li> <li>Course Project</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of academic integrity</li> <li>Ability to implement established procedures and practices in the coursework</li> <li>Defends own ideas and conclusions</li> </ul>

			<ul style="list-style-type: none"> <li>Integrates reflection into his/her learning process</li> </ul>
<b>Communication skills</b>	20%	<ul style="list-style-type: none"> <li>Course Project</li> <li>Project Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Ability to communicate (oral and/or written) ideas, issues, results, and conclusions clearly and effectively</li> </ul>

## ASSESSMENTS

The final course grade will be based on the assessment of the student in the following subcategories:

Assessment Type	Material Covered	Tentative Due Date	Weight
Assignments	See excel table uploaded to OWL.	Approximately one assignment per week due in the following week.	20%
Course Project	See project detail document and project list uploaded under the project Tab in OWL.	Due by June 21, 2022	20%
Project Presentation	Project report	Due by June 21, 2022	10%
Quizzes	Topics covered before the quizzes	May 17, 27 and June 7	20%
Final Exam	Open book written exam completed while remote proctoring via Zoom.	June 24, 2022	30%

### **Activities in which collaboration is permitted:**

Collaboration is allowed in the following activities:

- Course project  
Collaboration is allowed within group members but not outside your group.
- Project Presentation  
Collaboration is allowed within group members but not outside your group

### **Activities in which students must work alone (collaboration is not permitted):**

Collaboration is not permitted in the following activities and the students must work alone:

- Assignments
- Final Exam

## CONTACT INFORMATION

Dr. Imtiaz Shah, FEC, P.Eng.

Adjunct Professor

Department of Civil and Environmental Engineering

[ishah5@uwo.ca](mailto:ishah5@uwo.ca)

Contact policy:

- Contact instructor via email (above) or through messages in OWL. On campus meeting will be arranged if required.

**REQUIRED TEXTBOOK**

Class notes and reference materials.

**OPTIONAL COURSE READINGS**

1. Environmental Impact Assessment: Practice and Participation By Kevin S. Hanna;
2. Environmental Impact Assessment of Irrigation and Drainage Projects, By T. C. Dougherty, A. W. Hall; and
3. Case Study Reports

**CHEATING, PLAGIARISM/ACADEMIC OFFENCES**

Academic integrity is an essential component of learning activities. Students must have a clear understanding of the course activities in which they are expected to work alone (and what working alone implies) and the activities in which they can collaborate or seek help; see information above and ask instructor for clarification if needed. Any unauthorized forms of help-seeking or collaboration will be considered an academic offense. University policy states that cheating is an academic offence. If you are caught cheating, there will be no second warning. Students must write their essays and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Academic offences are taken seriously and attended by academic penalties which may include expulsion from the program. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)

All required papers and or reports may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

**CONDUCT**

Students are expected to follow proper etiquette to maintain an appropriate and respectful academic environment. Any student who, in the opinion of the instructor, is not appropriately participating in course activities and/or is not following the rules and responsibilities associated with the course activities, will be reported to the Associate Dean (Graduate) (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Associate Dean (Graduate), the student could be debarred from completing the assessment activities in the course as appropriate.

## **HEALTH/WELLNESS SERVICES**

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several health and wellness related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. Information regarding health- and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Faculty of Engineering has a Student Wellness Counsellor. To schedule an appointment with the counsellor, contact Kristen Edwards ([khunt29@uwo.ca](mailto:khunt29@uwo.ca)) via confidential email and you will be contacted by our intake office within 48 hours to schedule an appointment.

Students who are in emotional/mental distress should refer to Mental Health@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

## **SICKNESS**

Students should immediately consult with the Instructor (for a particular course) or Associate Chair (Graduate) (for a range of courses) if they have problems that could affect their performance. The student should seek advice from the Instructor or Associate Chair (Graduate) regarding how best to deal with the problem. Failure to notify the Instructor or the Associate Chair (Graduate) immediately (or as soon as possible thereafter) will have a negative effect on any appeal. Obtaining appropriate documentation (e.g., a note from the doctor) is valuable when asking for accommodation due to illness.

Students who are not able to meet certain academic responsibilities due to medical, compassionate or other legitimate reason(s), could request for academic consideration. The Graduate Academic Accommodation Policy and Procedure details are available at:

<https://www.eng.uwo.ca/graduate/current-students/academic-support-and-accommodations/index.html>

## **ACCESSIBLE EDUCATION WESTERN (AEW)**

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW): [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

AEW is a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

**NOTICE:**

Students are responsible for regularly checking their email, and the course OWL site for new notices related to the course.