Western University Faculty of Engineering Department of Electrical and Computer Engineering

MSE 2201A: Introduction to Electrical Instrumentation Course Outline 2023-2024

Description: This course is primarily a laboratory course that uses lecture material to support experimental investigations. It therefore provides the students with hands-on experience in electric circuits and instrumentation. Students registered in MSE 2201a must simultaneously register in the concurrent course ECE 2205a, which provides the required theoretical background in analysis and design of electric circuits. This course is restricted to students enrolled in the Mechatronic Systems Engineering program.

Academic Calendar Copy: Introduction to instrumentation and basic electronics; laboratory experiments associated with ECE 2205A/B, as well as laboratory experiments in instrumentation and measurement; review of laboratory practice, health and safety issues, simulation software, data collecting methods; errors and their calculus; accuracy; averaging, signal conditioning, and data interpolation.

Contact Hours: 3 lecture hours, 2.5 laboratory hours (ten 3-hour laboratory sessions per term), 0 tutorial hours, 0.5 course.

Antirequisite: ECE2240A/B.

Prerequisites: (none).

Co-requisite: ECE2205A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

CEAB Academic Units: Engineering Science 100%, Engineering Design 0%.

Required Textbook: (none).

Required Software: Micro-Cap 12. This is free software, available from https://www.spectrum-soft.com/download/download.shtm. Unfortunately, this software is Windows only. This software is also available in the general engineering computer labs.

Recommended References:

- David Alciatore and Michael B. Histand, <u>Introduction to Mechatronics and Measurement Systems</u>, McGraw-Hill, 4th Edition, 2012.
- Giorgio Rizzoni, <u>Fundamentals of Electrical Engineering</u>, McGraw-Hill Education, 5th Edition, 2007.
- Alan R. Hambley, <u>Electrical Engineering: Principles and Applications</u>, Pearson-Prentice Hall, 7th Edition, 2017.

General Learning Objectives (CEAB Graduate Attributes)

Knowledge Base	I	Use of Engineering Tools	D	Impact on Society and the Environment
Problem Analysis		Individual and Team Work		Ethics and Equity
Investigation	I	Communication Skills		Economics and Project Management
Design		Professionalism		Life-Long Learning

Notation: where x be I: Introductory, D: Intermediate, A: Advanced, or empty. I – The instructor will introduce the topic at the level required. It is not necessary for the student to have seen the material before. D – There may be a reminder or review, but the student is expected to have seen and been tested on the material before taking the course. A – It is expected that the student can apply the knowledge without prompting (e.g. no review).

Co	ourse Topics and Specific Learning Outcomes	CEAB Graduate Attributes Indicators
1.	Circuit Concepts and Diagrams	
	At the end of this section, students will be able to:	
	a. Identify the principal elements of electric circuits.	KB3
	b. Define Kirchoff's Voltage and Current Laws (KVL and KCL).	KB3
2.	Resistor Networks and Measurements	
	At the end of this section, students will be able to:	
	a. Apply KVL and KCL to resistive networks and derive basic circuit equations.	KB3
	b. Understand the rules for connecting electric measuring instruments to electric circuits.	KB3, ET2, I2
3.	Sensors	
	At the end of this section, students will be able to:	
	a. Understand the fundamentals of simple electro-mechanical sensors.	KB3

b. Apply engineering principles to interpret data from encoders, thermistors, and phototransistors.	12, 13
4. Diode Circuits	
At the end of this section, students will be able to:	
a. Understand the basic principles of semiconductor devices.	KB3
b. Use various circuit models of diode in simple circuits.	KB3
5. Transistor Circuits	
At the end of this section, students will be able to:	
a. Be aware of the similarities and differences between BJTs and FETs.	KB3
b. Understand how transistors can be used as switches and design basic transistor circuits.	KB3, I2, I3
6. Operational Amplifier Models and Circuits	
At the end of this section, students will be able to:	
a. Understand the properties of ideal amplifiers.	KB3
b. Analyze basic op-amp circuits.	KB3, I2, I3
7. Motors and Control Circuits	
At the end of this section, students will be able to:	
a. Identify actuators including DC motors.	KB3
b. Design basic DC motor control circuits.	KB3, I2, I3
8. Transient Response Analysis	
At the end of this section, students will be able to:	
a. Understand the meaning of transients in electric circuits.	KB3
b. Determine the DC steady-state solution of circuits containing capacitors and inductors.	KB3, I2, I3
9. Circuit Applications and Simulation Tools	
At the end of this section, students will be able to:	
a. Employ the circuit simulation software Micro-Cap to calculate the DC properties of complicated circuits.	ET2
b. Analyze transient responses and output waveforms of circuits generated by Micro-Cap simulations.	ET2, I3

Evaluation

Course Component	Weight
Laboratory	40%
Project	10%
Final Examination	50%

To obtain a passing grade in the course, a mark of 50% or more must be achieved on the final examination as well as on the laboratory. A final examination or laboratory mark < 50% will result in a final course grade of 48% or less.

Laboratory: Eight lab experiments are to be performed in this course. During the laboratory, students shall work individually. Individual laboratory reports are also required. Each exercise is to be completed within the three-hour lab period. Attendance in the laboratory is mandatory.

Students who miss a single laboratory session without legitimate reason will be given a mark of zero for that particular lab. Students who miss two or more laboratory sessions without legitimate reason will receive a final course grade of 48% or less.

Project: Each student will be required to design, build, and test an electric circuit on a breadboard and write a report. The details of the design requirements for this electric circuit will be distributed in class, at least two weeks before the report is due.

Final Examination: The final examination will be take place during the regular examination period. The final examination is expected to be an **in-person**, **closed-book** exam. A non-programmable calculator may be used, but use of any other electronic device is not permitted during the examination.

Late Submission Policy: Students should complete laboratory exercises according to the posted schedule. Students must contact the instructor promptly if they are unable to meet a laboratory submission deadline and seek an accommodation. Laboratory assignments will generally not be accepted after the posted deadline unless an accommodation is granted for exceptional circumstances.

Assignment Submission Locker: Submission of lab and project reports will be done online using OWL or in-person after completion of a laboratory session. A submission locker will not be used.

Academic Consideration: Students who require academic consideration due to medical or personal reasons should alert the instructor of their situation as soon as possible. Academic consideration is generally only grounds for an extension on submitting that assessment, not an excuse for failing to complete that assessment. Each laboratory exercise must be completed, or the student will receive 0% for that exercise. Students with academic consideration can have their lab session rescheduled, but under no circumstances will their grade for that lab exercise be waived.

Use of English: In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work (except final examination) may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the department, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course. Attendance may be assessed by the frequency of that student's access to OWL.

Absence Due to Illness or Other Circumstances: Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the

course. Where appropriate, the problems should be documented (see the attached "Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled"). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic policies/appeals/accommodation medical.pdf

For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic policies/appeals/accommodation religious.pdf

Missed Midterm Examinations: Not applicable.

Cheating and Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

http://www.uwo.ca/univsec/pdf/academic policies/appeals/scholastic discipline undergrad.pdf

Use of Electronic Devices: Not applicable.

Use of Personal Response Devices ("Clickers"): Not applicable.

Policy on Repeating All Components of a Course: Students who are required to repeat an Engineering course must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment, or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted by the student for grading in subsequent years.

Internet and Electronic Mail: Students are responsible for regularly checking their Western e-mail and the course website (https://owl.uwo.ca/portal/) and making themselves aware of any information that is posted about the course.

Accessibility: Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to

contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

Support Services: Office of the Registrar, http://www.registrar.uwo.ca/

Student Development Centre, http://www.sdc.uwo.ca/

Engineering Undergraduate Services, http://www.eng.uwo.ca/undergraduate/

USC Student Support Services, http://westernusc.ca/services/

Students who are in emotional/mental distress should refer to Mental Health @ Western, http://www.health.uwo.ca/mental health/, for a complete list of options about how to obtain help.



Western University - Faculty of Engineering 2023-2024

STATEMENT ON GENDER-BASED AND SEXUAL VIOLENCE

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, here. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic relief will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services Office) that there are compelling medical or compassionate grounds that can be documented before academic relief will be considered. Different regulations apply to term tests, final examinations and late assignments. Please read the instructions carefully.

A. GENERAL REGULATIONS & PROCEDURES

- 1. All first-year students will report to the Undergraduate Services Office by submitting the <u>Academic Consideration Request Form</u>, for all instances.
- 2. If you are an upper year student and you are missing a test/assignment/lab or examination you will report the absence by submitting <u>Academic Consideration Request Form</u>. Absences worth LESS THAN 10% of your mark, will be processed by your department office. If your course work is worth 10% OR MORE of your final grade, your request will be processed by the Undergraduate Services Office.
- 3. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
- 4. Documentation must be provided as soon as possible. If no one is available in your department office or the Undergraduate Services Office, leave a message <u>clearly</u> stating your name & student number and reason for your call. The department telephone numbers are given at the end of these instructions.
- 5. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or examination reweighted on a retroactive basis is not permitted.

B. TERM/MIDTERM TESTS

- 1. If you are in first year and you are unable to write a midterm/term test, contact the Undergraduate Services Office, SEB 2097 PRIOR to the scheduled date of the test.
- 2. If you are an upper year student and you are unable to write a midterm/term test, inform your instructor PRIOR to the scheduled date of the test and request relief through the Academic Consideration Request Form. If the instructor is not available, leave a message for him/her at the department office. If the test is worth LESS THAN 10% of your mark, your request for relief will be processed by your department office. If the test is worth MORE THAN 10% of your final grade your request for relief will be processed by the Undergraduate Services Office.
- 3. Be prepared to attach supporting documentation to the Department Chair and/or the Undergraduate Services Office through the online form (see next page for information on documentation).
- 4. Discuss with the instructor if and when the test can be rescheduled. The approval of the Chair or the Undergraduate Services Office is required when rescheduling midterm/term tests.

C. FINAL EXAMINATIONS

- If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to report your absence using the <u>Academic Consideration Request</u> <u>Form</u> and request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message <u>clearly</u> stating your name & student number.
- 2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, headache, sleeping in, misreading timetable and travel arrangements.
- 3. In order to receive permission to write a Special Examination, you <u>must</u> obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you <u>must</u> submit an "<u>Application for a Special Exam</u>" form. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

PLEASE NOTE: It is the student's responsibility to check the date, time and location of the Special Examination.

D. <u>LATE ASSIGNMENTS</u>

- 1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
- 2. Be prepared to submit the <u>Academic Consideration Request Form</u> and provide documentation if requested by the instructor (see reverse side for information on documentation).
- 3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Assistant Dean, First Year Studies, if you are in first year) is not required if assignments will be completed prior to the last day of classes.
- 4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean, Undergraduate Studies. Documentation is mandatory.
 - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean, Undergraduate Studies.

E. SHORT ABSENCES

If you miss a class due to a minor illness or other problem, check your course outlines for information regarding attendance requirements and make sure you are not missing a test, laboratory or assignment. Cover any readings and arrange to borrow notes from a classmate.

F. EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You are strongly encouraged to seek advice from your Academic Counsellor in the Undergraduate Services Office.

G. **DOCUMENTATION**

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you <u>must</u> provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office). This note must contain the following information: severity of illness, effect on academic studies and duration of absence. Regular doctor's notes will not be accepted; only the Student Medical Certificate will be accepted.

<u>In Case of Serious Illness of a Family Member:</u> Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

<u>In Case of a Death:</u> Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

For Other Extenuating Circumstances: If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

H. ACADEMIC CONCERNS

- 1. You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).
- 2. You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.
- 3. If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your Academic Counsellor.

<u>Calendar References:</u> Check these regulations in your 2023 Western Academic Calendar available at <u>www.westerncalendar.uwo.ca</u>.

Absences Due to Illness:

Academic Accommodations for Students with Disabilities:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live &ArchiveID=#Page_10

Academic Accommodations for Religious or Holy Days:

 $\frac{\text{http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory\&PolicyCategoryID=1\&SelectedCalendar=Live}{\&\text{ArchiveID=\#Page} \ \ 16}$

Course Withdrawals:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=6&SelectedCalendar=Live &ArchiveID=#Page 75

Examinations:

 $\frac{\text{http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=5\&command=showCategory\&SelectedCalendar=Live}{\&\text{ArchiveID=}}$

Scheduling of Term Assignments:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading 78

Scholastic Offences:

Student Medical Certificate:

https://www.eng.uwo.ca/files/undergraduate/student-medical-certificate.pdf

Engineering Academic Regulations:

<u>Note:</u> These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

Add Deadlines:

First term half course (i.e. "A" or "F")	September 15, 2023
Full courses and full-year half course (i.e. "E", "Y" or no suffix)	September 15, 2023
Second term half course (i.e. "B" or "G")	January 16, 2024

Drop Deadlines:

First term half course without penalty (i.e. "A" or "F")	November 13, 2023
Full courses and full-year half courses without penalty (i.e. "E", "Y" or no suffix)	November 30, 2023
Second term half or second term full course without penalty (i.e. "B" or "G")	March 7, 2024

Contact Information:

Undergraduate Services Office:	SEB 2097	Phone: 519-661-2130	E-mail:
engugrad@uwo.ca			
Chemical & Green Process Engineering:	TEB 477	Phone: 519-661-2131	E-mail:
cbeugrad@uwo.ca			_
Civil Engineering:	SEB 3005	Phone: 519-661-2139	E-mail:
civil@uwo.ca	TTD 450	71 710 661 7770	
Computer, Electrical, Mechatronic Systems & Software Engineering	TEB 279	Phone: 519-661-3758	E-mail:
eceugrad@uwo.ca	A CED 241	OPI 510 ((1 (725	г 1
Integrated Engineering	ACEB 241	0Phone: 519-661-6725	E-mail:
engceli@uwo.ca Mechanical Engineering:	SED 2002	Phone: 519-661-4122	E-mail:
mmeundergraduate@uwo.ca	SEB 3002	Filone. 319-001-4122	E-IIIaII.
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