Objectives:
This course is intended to introduce the field of offshore geotechnical engineering and to apply fundamental soil mechanics and foundation engineering principles to problems associated with this environment. To present the behaviour of offshore soils, the interaction of these soils and structures during cyclic loading events due to wave and wind loading. To show offshore geotechnical engineering systems and the approaches required for their design. On completion of the course, students will have the necessary knowledge and skills for them to approach the design of a wide range of offshore geotechnical engineering problems.

Topics:
Note that all topics may not be covered due to time constraints.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to offshore geotechnics;</td>
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<tr>
<td>2</td>
<td>The offshore environment, sediments and geohazards;</td>
<td>Assignment #1: Literature survey (submit 13th April)</td>
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<td>3</td>
<td>Cyclic loading of soils;</td>
<td>Assignment #2: Design questions (submit 16th Feb)</td>
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<td>4</td>
<td>In situ testing and offshore surveys;</td>
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<tr>
<td>5</td>
<td>Shallow offshore foundations and gravity bases (I);</td>
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<tr>
<td>6</td>
<td>Shallow offshore foundations and gravity bases (II);</td>
<td></td>
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<tr>
<td>7</td>
<td>Jackups and multiple foundations;</td>
<td>Assignment #3: Design questions (submit 16th March)</td>
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<tr>
<td>8</td>
<td>Jackets and pile foundations;</td>
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<td>9</td>
<td>Pipelines, cables and umbilicals;</td>
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<tr>
<td>10</td>
<td>Offshore case-study;</td>
<td>Assignment #4: Case study (submit 6th April)</td>
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<td>11</td>
<td>Arctic and deep offshore environments;</td>
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<tr>
<td>12</td>
<td>Presentations and wrap-up.</td>
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Prerequisite:
This course is intended for students who have completed a civil engineering undergraduate degree or equivalent. It is expected that students will have a strong understanding of soil mechanics, geotechnical and foundation engineering obtained by having already taken suitable courses. Pre-requisites are CEE4426 Geotechnical Engineering Design or the permission of the instructor. Although not a prerequisite, students are strongly recommended to have completed CEE9619 Dynamics of soils and foundations or CEE9529 Foundation Design prior to taking the course. Students without a suitable background in shallow and deep foundation engineering should discuss this with the instructor before registering for the course.

Corequisite:
None.
Antirequisite:
None.

Note: It is the student's responsibility to ensure that all Prerequisite and Corequisite conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also the student's responsibility to ensure that they have not taken a course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions.

Instructor:
Dr Tim Newson, SEB3084, email: tnewson@eng.uwo.ca. Administrative Support: SEB 3005.

Contact Hours:
Two lecture hours per week.

Course Materials:
There is no set textbook for the course. There are a number of textbooks that cover many of the aspects of the course material and which are available through Western Libraries, either physically or online. These include:


Prepared class notes will be made available through the course OWL site at http://owl.uwo.ca/, along with other useful reference material and data for assignments.

Computing:
Assignments will require the processing of data using computer data-analysis software such as Matlab or similar, and students will be assumed to be proficient in the use of the software of their choice.

Units:
SI units will be used in lectures and examinations.

Evaluation:
The final course mark will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments #2-4:</td>
<td>75%</td>
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<tr>
<td>Literature Study:</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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Use of English:
In accordance with Senate and Faculty Policy, students may be penalised up to 10% of the marks on all assignments, tests, and examinations for the improper use of English. Additionally, poorly written work with
the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

**Scholastic Offences:**
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf).

**Plagiarism:**
University policy states that plagiarism, defined as the “act or an instance of copying or stealing another’s words or ideas and attributing them as one’s own.” (excerpted from Black’s Law Dictionary, West Group, 1999, 7th ed., p. 1170) is a scholastic offence. In submitting any written work as part of the coursework requirements for this course students must ensure that this work is written in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ([http://www.turnitin.com](http://www.turnitin.com)).

A student who is found guilty of plagiarism in respect of any written work submitted as part of the coursework requirements for this course will be given a grade of zero for the submitted work. Repeated acts of plagiarism, either in this course or any other course subsequent to a first offence, will result in the student being given a failing grade for the course in which the subsequent offence occurs, and may also incur further penalties such as requiring the student to withdraw from the program in which they are enrolled in.

**Attendance:**
Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

**Accessibility:**
Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

**Conduct:**
Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Late comers may be asked to wait outside the classroom until being invited in by the Instructor. Please turn off your cell phone before coming to a class, tutorial, quiz or exam.

On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: [http://www.uwo.ca/univsec/board/code.pdf](http://www.uwo.ca/univsec/board/code.pdf).
**Sickness and Other Problems:**
Students should immediately consult with the Instructor or Department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see attached). The student should seek advice from the Instructor or Department Chair regarding how best to deal with the problem. Failure to notify the Instructor or Department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.


**Notice:**
Students are responsible for regularly checking their email, and the course OWL site for new notices related to the course.