Faculty of Engineering

GPE 3315A – REACTION ENGINEERING WITH GREEN ENGINEERING APPLICATIONS
Course Outline 2016-2017

Description
Reaction kinetics as applied to the large-scale manufacture of chemicals. An introduction to the factors which affect the design and size of chemical reactors as well as the conditions under which they are to be operated for maximum efficiency with special highlights on green processes.

Objectives
This course aims to introduce the student to the science of chemical kinetics and to show the student how this knowledge together with the knowledge in other branches such as thermodynamics, fluid mechanics, green chemistry and heat transfer can be applied to the design chemical reactors. The subject matter of this course will be found to be useful when taking more advanced courses such as CBE4496a (Industrial Chemical Reactor Design) and GPE4497 (Green Processes and Plant Design). The topics of this course are considered to be an essential part of the overall technical knowledge of any practicing green process engineer.

Prerequisites
Applied Mathematics 1413, Chemistry 1024A/B or the former Chemistry 1050, 1020 or 023.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Corequisites
None

Antirequisites
None

Contact Hours
3 lecture hours, 1.5 laboratory hours, 2 tutorial hours, 0.5 course.

Instructor
Dr. H. deLasa (CMLP 3331) Telephone: 519-661-2111 ext: 82144, email: hdelasa@uwo.ca
**Lab Technician**  
Souheil Afara (SEB 1081C) 519-661-2111 ext 88457 email: safara@uwo.ca

**Undergraduate Assistant**  
(TEB 477), Telephone: 519-661-2111 ext: 82131 email: cbeundergraduate@uwo.ca

**Required Text**  
None

**Reference Text**  

**Course Notes**  
Course notes will be available for download from the course website.

**Laboratory Notes**  
Lab notes will be available for download from the course website.

**Units**  
SI and other units will be used.

**General Learning Objectives**

| A knowledge base for engineering | A | Individual and team work | A | Economics and project management | I |
| Problem analysis | A | Communication skills | A | Life-long learning | A |
| Investigation | n.e. | Professionalism | A | Key: B: evaluated at introductory level | I |
| Design | I | Impact of engineering on society and the environment | I | L: evaluated at intermediate level |
| Use of engineering tools | A | Ethics and equity | I | A: evaluated at advanced level |

**Learning Objectives**  
Students should be able to:
- Develop an understanding of the basic concepts involved in using reaction rate equations and kinetic constants.
- Perform derivations of rate equations for non-elementary reactions both in homogenous and heterogeneous reacting systems.
- Understand the basic principles of heterogeneous catalytic reactions, as well as the mechanisms associated with surface controlled heterogeneous catalytic processes.
• Perform derivations of design equations and calculations in batch, continuous CSTR and PFR reactors.
• Identify the influence of temperature for irreversible and reversible reactions and the temperature influence on reactor performance and reactor stability.
• Perform calculations of chemical reactors and network of chemical reactors using an advanced chemical process simulation software package.
• Apply the knowledge of reaction engineering on the identification of alternative green chemical approaches for classical chemical processes.

Specific Learning Objectives
Principles of Reaction Engineering
At the end of Topic 1, students should be able to:
• Understand the basic concepts involved in using a reaction rate equation.
• Distinguish between elementary and non-elementary reactions.
• Understand the concepts of molecularity and stoichiometry.
• Be acquainted with the basic concepts of reaction rate modelling.

Rate Laws
At the end of Topic 2, students should be able to:
• Understand the basic concepts involved in reaction rate equations and the species used as a reference.
• Understand the role of kinetic constants in a chemical reaction and the concentration dependant terms.
• Establish the reaction rate temperature dependence using the Arrenhius equation.

Non-Elementary Chemical Reactions
At the end of Topic 3, students should be able to:
• Understand the concepts of elementary and non-elementary reactions.
• Perform derivations of rate equations using the steady state approximation.
• Perform derivations of rate equations for non-elementary reactions both in homogenous as well as heterogeneous reacting systems.
• Understand the various thermodynamic equilibrium constrains imposed in a reaction rate equation.

Interpretation of Batch Reactor Data
At the end of Topic 4, students should be able to:
• Perform constant volume batch reactor calculations.
• Develop calculations using the integral method of analysis.
• Apply the differential method of analysis using reactions with different orders.
• Develop kinetic modelling for reversible reactions.
• Develop calculations in variable volume batch reactors.
Catalysis and Catalytic Reactions
At the end of Topic 5, students should be able to:
• Identify the steps involved in homogenous and heterogeneous catalytic reactions.
• Understand the concept of surface mediated reaction.
• Model a heterogeneous catalytic reaction using the pseudo-steady state approximation.
• Understand the concepts involved in photocatalytic reactions.
• Synthesize a rate law, mechanism and rate limiting step for a catalytic reaction.

Isothermal Reactor Design
At the end of Topic 6, students should be able to:
• Perform design calculations in ideal batch reactor.
• Understand the principle of design of continuous CSTR and PFR reactors.
• Compare the performance of PFR and CSTR under different operating conditions and kinetics.

Network of Reactor. Multiple Reactions
At the end of Topic 7, students should be able to:
• Design various networks of chemical reactors.
• Be aware of the principles determining selectivity for different reactions network, reactor types and operational parameters.
• Perform calculations considering various reactor networks.
• Perform these calculations using an advanced chemical process simulation package.

Non-isothermal reactor design
At the end of Topic 8, students should be able to:
• Identify the influence of temperature for irreversible and reversible reactions.
• Be aware of the various effects of temperature of reactor performance.
• Calculate the effects of temperature on reactor performance and optimum reactor progression.
• Be aware of short cut methods and detailed designs for separation units.
• Perform calculations in the case of adiabatic and non-adiabatic operation.
• Be aware of the effect of temperature on reactor stability.
• Perform these calculations using an advanced chemical process simulation package.

Evaluation
The final mark will be determined as follows:
Problem Assignments 10%
Quizzes 10%
Mid-Term 20%
Laboratory Assignment 10%
Final Examination 50%
The final examination is 3 hours in length. This is a close book exam. Only a page with
equations provided by the instructor is allowed. Programmable calculators are permitted
during final examination, but be advised the course instructor will be clearing all information
stored in memory. Otherwise, only non-programmable calculators will be permitted.

Notes
1) Students must pass the final examination to pass this course. Students who fail the final
examination will be assigned 48% if the aggregate mark is more than 50% or the aggregate
mark.
2) Assignments are to be handed in to the GPE 3315A locker (#455) in TEB on the specified
due date provided by the instructor.

Repeating All Components of the Course
In accordance with Senate and Faculty Policy, students who have failed an Engineering course
(i.e. <50%) must repeat all components of the course. No special permissions will be granted
enabling a student to retain laboratory, assignment or test marks from previous years.
Previously completed assignments and laboratories cannot be resubmitted for grading by the
student in subsequent years.

Use of English
In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the
marks on all assignments, tests, and examinations for the improper use of English. Additionally,
poorly written work with the exception of the final examination may be returned without
grading. If resubmission of the work is permitted, it may be graded with marks deducted for
poor English and/or late submission.

Attendance
Attendance in lectures, tutorials and laboratories is mandatory. Any student who, in the
opinion of the instructor, is absent too frequently from class or laboratory periods in any
course, will be reported to the Dean (after due warning has been given). On the
recommendation of the Department concerned, and with the permission of the Dean, the
student will be debarred from taking the regular examination in the course.

Cheating
University policy states that cheating is a scholastic offence. The commission of a scholastic
offence is attended by academic penalties, which might include expulsion from the program. If
you are caught cheating, there will be no second warning (see Scholastic Offence Policy in the
Western Academic Calendar).

Plagiarism
Students must write their essays and assignments in their own words. Whenever students take
an idea or a passage from another author, they must acknowledge their debt both by using
quotation marks where appropriate and by proper referencing such as footnotes or citations.
Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

The University of Western Ontario has software for plagiarism checking. Students may be required to submit their work in electronic form for plagiarism checking.

**Conduct**
Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others.

**Sickness and Other Problems**
Students should immediately consult with the instructor or Undergraduate Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented. The student should seek advice from the Instructor or Undergraduate Chair regarding how best to deal with the problem. Failure to notify the Instructor or Undergraduate Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

**Notices**
Students are responsible for regularly checking their Western email and notices posted on Instructors' doors.

**Consultation**
Students are encouraged to discuss problems with their teaching assistant and/or instructor in tutorial sessions. Office hours will be arranged for the students to see the instructor and teaching assistants. Other individual consultation can be arranged by appointment with the appropriate instructor.

**Accreditation (AU) Breakdown**
- Engineering Science = 70 %
- Engineering Design = 30 %

July 30, 2012/mt
If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services office if you are in first year) that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Different regulations apply to term tests, final examinations and late assignments. Read the instructions carefully. (see the 2016 Western Academic Calendar).

A. GENERAL REGULATIONS & PROCEDURES

1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.

2. Bring your request for academic accommodation to the attention of the Chair of the department (or the Undergraduate Services office if you are in first year) prior to the scheduled time of the test or final examination or due date of the assignment. If you are unable to contact the relevant person, leave a message with the appropriate department (or Undergraduate Services office, if you are in first year). The addresses, telephone and fax numbers are given at the end of these instructions. Documentation must be provided as soon as possible.

3. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or exam reweighted on a retroactive basis is not permitted.

B. TERM TESTS

1. If you are unable to write a term test, inform your instructor and the Chair of your Department (or the Undergraduate Services Office if you are in first year) prior to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office and inform the Chair of the Department (or the Undergraduate Services Office if you are in first year).

2. Be prepared to provide supporting documentation to the Chair and the Undergraduate Services Office (see next page for information on documentation).

3. Discuss with the instructor if and when the test can be rescheduled. N.B. The approval of the Chair (or the Undergraduate Services Office if you are in first year) is required when rescheduling term tests.

C. FINAL EXAMINATIONS

1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message clearly stating your name & student number (please spell your full name).

2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.

3. In order to receive permission to write a special examination, you must obtain the approval of the Chair of the Department and the Associate Dean and in order to apply you must sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

N.B. It is the student’s responsibility to check the date, time and location of the special examination.

D. LATE ASSIGNMENTS

1. Advise the instructor if you are having problems completing the assignment on time (prior to the due date of the assignment).

2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).

3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Associate Dean if you are in first year) is not required if assignments will be completed prior to the last day of classes.

4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean. Documentation is mandatory.

   ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean.
SHORT ABSENCES

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

EXTENDED ABSENCES

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from the academic counsellor in your Department or the counsellors in the Undergraduate Services Office if you are in first year.

DOCUMENTATION

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office if you are in first year). This note must contain the following information: severity of illness, effect on academic studies and duration of absence.

In Case of Serious Illness of a Family Member: Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

In Case of a Death: Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

For Other Extenuating Circumstances: If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

ACADEMIC CONCERNS

You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.

If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.

Calendar References: Check these regulations in your 2016 Western Academic Calendar available at www.westerncalendar.uwo.ca.

Absences Due to Illness - page 117
Academic Accommodations for Students with Disabilities - page 118
Academic Accommodations for Religious Holidays - page 119
Incomplete Standing - page 104
Scheduling of Term Assignments – page 97
Scholastic Offences - page 113
Special Examinations - page 132

Note: These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

Drop Deadlines:

First term half course (i.e. “A” or “F”):
November 5, 2016

Full courses and full-year half courses (i.e. “E”, “Y” or no suffix):
November 30, 2016

Second term half or second term full course (i.e. “B” or “G”):
March 7, 2017

Undergraduate Services Office: SEB 2097 telephone: (519) 661-2130 fax: (519) 661-3757
Dept. of Chemical and Biochemical Engineering: TEB 477 telephone: (519) 661-2131 fax: (519) 661-3498
Dept. of Civil and Environmental Engineering: SEB 3005 telephone: (519) 661-2139 fax: (519) 661-3779
Dept. of Electrical and Computer Engineering, Software Engineering Mechatronics Engineering TEB 279 telephone: (519) 661-3758 fax: (519) 850-2436
Dept. of Mechanical and Materials Engineering: SEB 3002 telephone: (519) 661-4122 fax: (519) 661-3020

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